Scavenger Hunt Activity

Digging Deep into the Department of Social Sciences’ Website For Elementary School Resources

Directions: Go to: http://socialsciences.dadeschools.net to search the collection of Social Studies resources for elementary classroom teachers.

1. Go to Current News: Check out the Election 2016 Election Kit and Elementary U.S. Presidential Election Resource Guide. Participation in the 2016 Mock Presidential Elections educates students about the civic responsibility and privilege of voting. (Make a note about the dates when the “election” is taking place.)

2. Go to Pacing Guides: Select a suggested activity that you will use with your students this month. (Write activity below)

3. Go to History Labs: These lesson plans are also embedded within the Pacing Guides. Find a lab you really want to use. (List the lab below.)

4. Go to Financial Literacy: Find a lesson that you feel is very important to teach (List lesson below.)

5. Go to Civics in a Snap: These 15 minute, stand-alone lessons infuse Civic knowledge and dispositions. (List two things from these resources which are new to you.)

6. Go to Best Practices: Find a best practice that you feel is most important for your students’ success. (List the best practice below.)

*Bonus #1* Go to Programs: Find the program & competition chart. (List a program or competition you want to try)

*Bonus #2* Go to State Mandated: Find a mandate you want to teach more about this year. (List the mandate below.)
7. Go to **Pacing Guides**, then **Lesson Plans:** Review the *Civics Integration Lesson Plans* for your grade level. (List the ones you will use as part of your classroom instruction.)

8. Go to **Weekly Briefings:** The WBs are continuously posted here. *(Write down the name of one WB that interested you.)*

9. Go to **Social Studies Parent Information:** Find the *Elementary Social Sciences Flyer* that you may share with parents. *(Find a recommendation to suggest to the parents of your students.)*

**Bonus #3** What is one thing that you learned from going over the website?

**Bonus #4** What is one thing that you would like us to include on the website?

10. Go to **Local History Lessons:** Events of Miami-Dade County’s history are presented through the analysis of primary and secondary sources. *(List the title of a local history lesson that you plan to incorporate into your teaching.)*