The Great Depression & New Deal LESSON PLAN

9th Grade World History Benchmark:

- SS.912.W.7.4: Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.

Directly Correlated 11th Grade U.S. History Benchmark(s):

- SS.912.A.5.11: Examine causes, course, and consequences of the Great Depression and the New Deal.

Learning Goals/Objectives:

- Students will be able to describe the causes and effects of the Great Depression.
- Students will be able to explain how the United States responded to the Great Depression.
- Students will be able to identify various New Deal programs.

Essential Question(s):

- What caused the Great Depression? How did the Great Depression affect the world?
- How did the United States government respond to the Great Depression?

Key Vocabulary: (terms in BOLD also appear in 11th grade U.S. History item specs)

- Great Depression, New Deal, inflation, Black Tuesday, FDR, Agricultural Adjustment Act (AAA), Civilian Conservation Corps (CCC), Tennessee Valley Authority (TVA), Works Progress Administration (WPA), Social Security

Materials Needed:

Attachment A: Dorothea Lange photographs
Attachment B: New Deal Agencies placards
Attachment C: New Deal Agencies Chart
Attachment D: Alphabet Soup posters assignment
Time: 90 minutes

Steps to Deliver the Lesson:

Introduction/HOOK: Introduce students to the topic of the Great Depression by showing them the famous image(s) of migrant farm families by Dorothea Lange, and asking them to think about what the picture(s) tell them about the Great Depression era (Attachment A). Ask students to brainstorm what they already know about the Great Depression and New Deal. (10 min.)

Activity:

1. Have students read Chapter 22, Lesson 1 in their McGraw-Hill World History and Geography textbook and answer the following guiding questions by creating a digital concept map or flowchart (example: https://www.lucidchart.com/documents/view/18a1a558-29e7-4274-8498-fe1b77081e34). The web application https://www.lucidchart.com/ is free for teachers and students and is a great tool to assist in creating and sharing these types of diagrams. Assign pairs or individual students one or more questions based on time and student ability (20 min.)
   - Guiding questions:
     - What led to new problems in the years after World War I?
     - What triggered the Great Depression?
     - How did the Great Depression affect people’s confidence in democracy?
     - How did countries like Germany, France, Great Britain, and the United States differ in their responses to the Great Depression?

2. Place the QR code placards (Attachment B) around the room. Have students take a “gallery walk” from placard to placard with a small group to complete their notes on the chart listing major New Deal agencies and programs (Attachment C). Allow groups to spend about 5 minutes at each station before moving on to the next one. (30 min.)

3. Have students work with a partner or individually to create a New Deal “alphabet soup” poster to promote one of the New Deal agencies created to provide relief from the Great Depression. They may use www.lucidpress.com or another digital publishing tool to create their posters (example: http://pub.lucidpress.com/eb46856a-5dd6-4907-a526-b598aa5abea7/). (25 min.)

Closure: Ask students to answer the essential questions individually in writing as an exit slip. (5 min.)
**Optional Extension Activity/Home Learning:**

Have students explore the New Deal primary source set in the Library of Congress (http://www.loc.gov/teachers/classroommaterials/primarysourcesets/new-deal/), and choose three of the sources in the set to write a short essay addressing the following questions:

- What can you infer from the items about the problem(s) facing the country during the Great Depression?
- What can you infer about the work of the New Deal agencies represented by the items you chose? Explain.
Great Depression Photographs by Dorothea Lange

Additional images may be found here: http://www.historyplace.com/unitedstates/lange/
New Deal

Station 1
New Deal

Station 2
New Deal

Station 3
New Deal

Station 4
New Deal

Station 5
### New Deal Agencies

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<th>Q-R Code Station</th>
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“Alphabet Soup” Posters

- Choose a New Deal program
- Create a poster to advertise that program
  - Include a logo to represent the program
  - Include text to “sell” the program
- Posters will be graded on creativity, neatness, effort, and adherence to guidelines.

Your role: Advertising executive hired by the US government during the 1930s

Audience: American people

Format: Advertisement/Poster

Topic: New Deal program