

African American Voices Lesson Plans

Lesson Plan: The Climate Zones of Africa

Subject: Social Studies

Grade: K & 1st Grade

NGSSS: **SS.K.G.3.3:** Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.



SS.1.G.1.6: Describe how location weather and physical environment affect the way people live in a community.

Description/

Abstract of Lesson: Students will identify the shape of the continent of Africa along with its various climate zones through an interactive map activity.

Objective(s): The students will demonstrate comprehension for:

- The shape of the African continent
- The various climate zones of the African continent

Materials:

- Outline of Africa with rhyme
- Textbook/workbook/handouts (for K only)
- Map-physical features of Africa (for K only)
- Map-ecological areas of Africa
- Crayons or markers
- Construction paper
- Scissors (for K only)

Duration: 1 Class Session

**Lesson Lead In/
Opening:**

1. The students are to be told that they are about to recite a rhyme about the continent of Africa.

2. The teacher will discuss with the students how Africa is the ancestral home of African Americans and other people that today live in the Americas (the teacher may use the term “great, great, great, great grand-parents” in the place of “ancestors”).

3. Display the rhyme within the map of Africa in view of all students. Recite 1-2 lines of the rhyme pointing to each word as you recite.

4. Have the students echo the lines.

**Assessment for
K:**

Students will outline and color the map of Africa which includes the rhyme.

**Steps To Deliver
Lesson for 1st**

After the teacher has prompted student interest in learning about Africa, the teacher will guide the students to learn its geography in the following

Grade:

steps:

1. Students will be given a physical map of Africa showing its size and climate zones: the areas where deserts, savanna, rain forests and other land forms are located.
2. Using the map, locate the deserts and grassland areas of Africa.
3. From the map, identify the areas of Africa that have rain forests, hot/wet summers and hot/dry winters and cool climates.
4. Use a legend and color code the various areas.

**Assessment for
1st Grade:**

1. Students will outline a map of Africa and indicate the hot/dry areas.
2. Students will list items they would carry on a trip to a hot/dry area of Africa

**Higher Order
Thinking Questions:**

1. Where do you think the hottest area of Africa would be? Why?
2. Why should we use different colors for each (climate zone) area?
3. What do you know about Africa?

Extended Lesson:

Use websites such as the following to show students how people live in the various climate zones:

Rainforest

<http://www.ahsd25.k12.il.us/Curriculum%20Info/africa/rfpeople.htm>

Desert

<http://www.ahsd25.k12.il.us/Curriculum%20Info/africa/desertpeople.htm>

Savanna

<http://www.ahsd25.k12.il.us/Curriculum%20Info/africa/svpeople.htm>

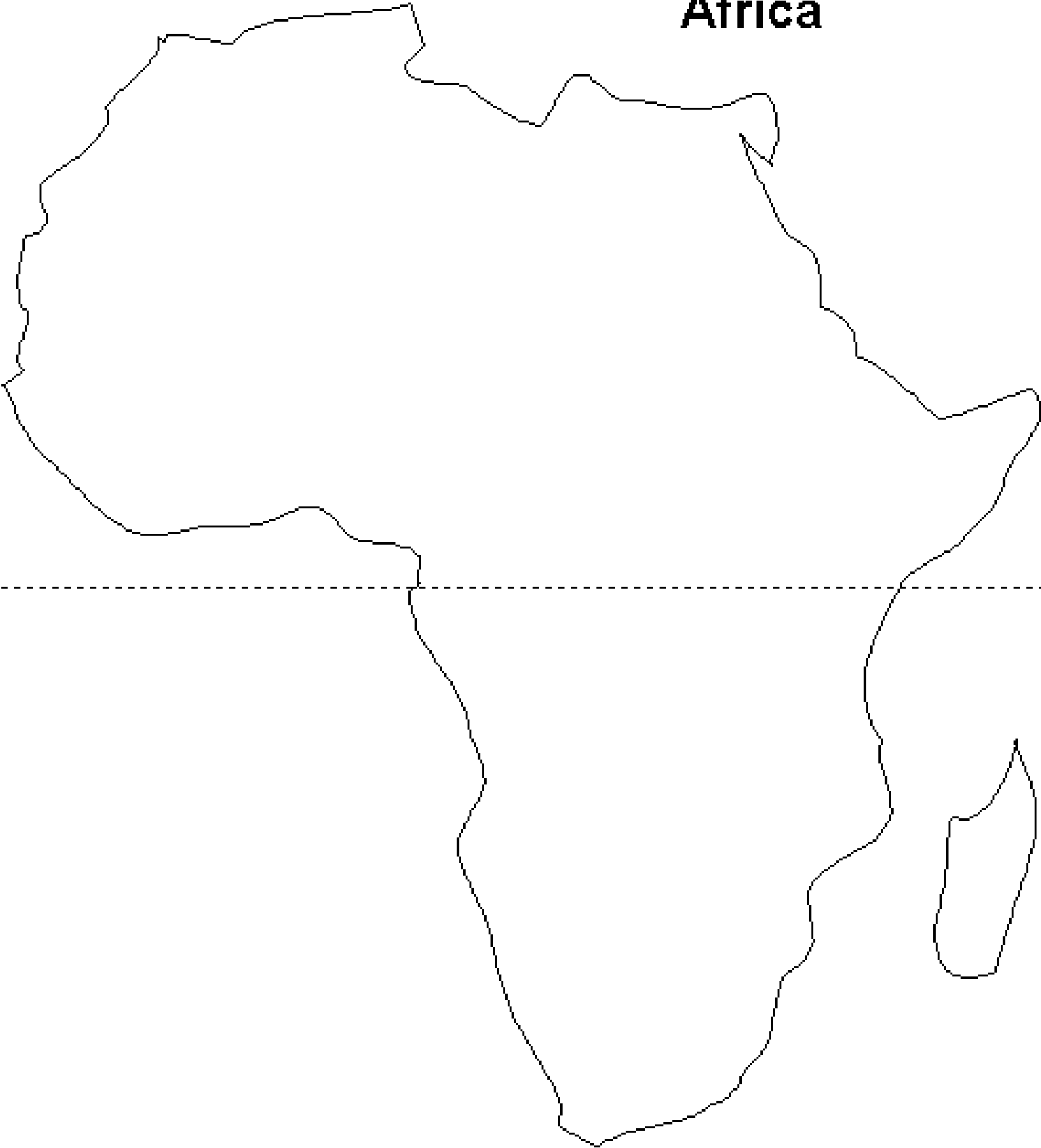
Web Resources:

<http://www.enchantedlearning.com/school/Africa/Africamap.shtml>

http://encarta.msn.com/media_461533439_761572628_-1_1/Africa_Climate_Map.html

<http://exploringafrica.matrix.msu.edu/teachers/curriculum/m6/activity2.php>

Africa





**Africa
Strong And Bold
Your True Story
Must Be Told**

**You Are Rich
In Many Things
Oh, That I
Bore
Traveling
Wings**