Teachers: The Department of Social Sciences thanks you for your most admirable dedication to your students as we transition and support our students through Distance Learning methods during the COVID-19 pandemic.

To that end, we want to remind you of the various digital learning resources available through the Department of Social Sciences website: [http://socialsciences.dadeschools.net](http://socialsciences.dadeschools.net). See summary for each resource found in the chart below.

Should you need any assistance or have questions, you may always email Robert C. Brazofsky, Executive Director, Department of Social Sciences, rbrazofsky@dadeschools.net.

We thank you for your continued support and dedication.

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<thead>
<tr>
<th>Resource Icon and Name</th>
<th>Description and Link(s)</th>
<th>Specific Grade Levels</th>
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<td>Civics in a Snap Lessons: Developed in collaboration with The Florida Joint Center for Citizenship, provide teachers with a stand-alone lesson plan, designed to be implemented in approximately 15 minutes, in order to provide instruction that infuses Civic knowledge and dispositions encouraging both literacy and Civic benchmarks/standards mastery. Please see K-5 Social Science pacing guides, timelines, and/or year at a glance for specific references to the timing of when Civics in a Snap lessons should be implemented. Click <a href="http://socialsciences.dadeschools.net">HERE</a>.</td>
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<td>K-5</td>
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<td><strong>Lesson Plans</strong></td>
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**Elementary Lessons - Civic Integration**
- Grade 3
- Grade 4
- Grade 5

**Civic Integration Lessons**: are detailed lesson plans with all supporting documents included for implementation, designed to build civic knowledge in dispositions. Each lesson plan can be implemented in one or two 50-minute class periods. Click [HERE](#).

**History Labs**: are designed to provide students with an opportunity to enhance their skills in interpreting primary and secondary sources of information that historians often analyze to draw conclusions around historical events. Each lab is centered around an essential question and ends with a writing assignment. Click [HERE](#).

**Local History Lessons**: Miami-Dade County’s history and its diverse cultures, municipalities, and vibrant communities offer a multitude of fascinating topics and learning opportunities for students. Stand-alone and rigorous lessons designed around the analysis of primary and secondary local sources of information have been developed to highlight our rich local history. See lessons below that have been developed for the following courses and grade levels: 4th grade Florida History, 5th grade U.S. History, 6th grade U.S. History, and 11th grade U.S. History. The lesson plans on this page have also been embedded in the pacing guides for each of the aforementioned grade levels/courses. Click [HERE](#).
Financial Literacy Lessons: Each grade level (K-12) instructional resources consist of: 15 stand-alone and comprehensive lesson plans with all necessary materials to deliver the lessons (e.g., handouts, graphic organizers, Power Point presentations, web-based and video links, etc.); A curriculum guide/framework for each grade level is available and provides an overview of the 15 lessons and a guide to the 15 days of instruction. The framework provides an overview of the Financial Literacy content benchmarks and correlated literacy standards per day, lesson number, title, and description of each lesson, and a list of instructional tools necessary to deliver the lesson. Click HERE.

Adopted Textbooks: K-2 (McGraw Hill) and 3-5 (TCI) social sciences adopted textbooks are rich with online digital resources. For assistance in using these resources, click HERE and look under “Current News” and find the file titled “New Social Sciences Textbooks.”

The K-5 Social Studies Learning Logs provide opportunities for teachers and their students to have ongoing discussions about what students are learning relevant to the social studies curriculum. Specifically, they show the “big picture” of each grade level’s curriculum, the content standards and benchmarks. Furthermore, students can reflect about their learning. Why is this important? Strategies for metacognition, “thinking about my thinking” and “thinking about my learning”, provide students with significant benefits as the process of reflection is integral to the learning process. Click HERE and finding the “learning log” link under each grade level.