

Department of Social Sciences
Elementary Teachers' Social Studies Academy
2017-2018 Session Overviews

Miami-Dade College, North Campus

October 5	October 6	November 3	December 1	January 12
<p>Session 1 Core Textbook Series Professional Development</p>	<p>Session 2 Department of Social Sciences Instructional Resources</p>	<p>Session 3 Integrating Art with Social Studies Instruction</p>	<p>Session 4 1. Literacy and Social Studies 2. Integrating Music with Social Studies Instruction</p>	<p>Session 5 Resources to Enrich the Social Studies Instructional Program</p>
<p>Getting to know the new Social Studies Instructional Resources</p> <p>Presentations will be provided by each publisher's representatives.</p> <ul style="list-style-type: none"> ▪ Grades K-2: McGraw Hill <i>Networks</i> ▪ Grades 3-5: TCI <i>Social Studies Alive!</i> <p>Teachers will learn about the online resources and books that have been adopted for Social Studies instruction. The presentation will include information about each series' online components and how to navigate and implement them within classroom instruction.</p>	<p>I. Thoughts about teaching Social Studies...</p> <ul style="list-style-type: none"> ▪ Reflecting on our Practice ▪ Who are our students? ▪ Goal of Social Studies Education ▪ Research about Social Studies ▪ 7th grade expectations ▪ Inquiry based learning ▪ Primary/Secondary Sources <p>II. Department of Social Sciences Resources</p> <ul style="list-style-type: none"> ▪ Website: Scavenger Hunt Activity: A "Bird's Eye View" of Resources available through the department's website ▪ DOSS Featured Resources: <ul style="list-style-type: none"> ○ Pacing Guides ○ <i>Civics in a Snap Lessons:</i> Grades K-5 ○ <i>Civics Integration Lessons:</i> Grades 3-5 	<p>I. Session 2: Follow-up Activity Debrief: Discuss Reflections regarding the Info. Capsule - <i>Marginalization of Social Studies Instruction</i></p> <p>II. Integrating Art with Social Studies Instruction: Session with staff from Visual Arts on art projects that elementary teachers may implement within their social studies instruction/curriculum.</p> <p>III. History With Character: Presenter Andrew Toffoli will instruct teachers on the use of humor, art and imagination featured in his original books to teach students about history and historical figures.</p> <ul style="list-style-type: none"> ▪ DOSS Featured Resource: <ul style="list-style-type: none"> ○ History Labs 	<p>I. Session 3 Follow-up Activity Debrief: Participants share the reflections regarding their History Lab experience.</p> <p>II. Literacy and Social Studies Session with staff from The Department of English Language Arts- Elementary on integrating the skills, benchmarks and instructional strategies that may be aligned to maximize literacy through instruction of social studies content.</p> <p>III. Integrating Music with Social Studies Instruction Session with staff from Performing Arts on integrating music and songs within social studies instruction/curriculum.</p> <ul style="list-style-type: none"> ▪ DOSS Featured Resources: <ul style="list-style-type: none"> ○ Local History Lessons ○ Current News: Instructional Packets 	<p>I. Session 4 Follow-up Activity Debrief: Participants share results of implementing the selected ELA strategy.</p> <p>II. Technology Resources for Social Studies Instruction Session will focus on numerous websites and other technology resources such as Discovery Education for enhancing social studies instruction</p> <p>III. Competitions for Elementary Schools and Students</p> <ul style="list-style-type: none"> ▪ Geography Bee and History Bee ▪ Other DOSS sponsored competitions ▪ DOSS Featured Resources: <ul style="list-style-type: none"> ○ Financial Literacy Lessons
	<p>Follow-Up Activity: Reflection - Info. Capsule - <i>Marginalization of Social Studies Instruction</i></p>	<p>Follow-Up Activity: Teach a History Lab. Complete Reflection.</p>	<p>Follow-Up Activity: Reflection on ELA strategy used within a Social Studies lesson.</p>	<p>Follow-Up Activity Complete My Learning Plan Evaluations</p>