

Benchmark: SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p>A-1</p> <p><u>Key Terms:</u> Create a Frayer Model graphic organizer for the key terms you most need to review:</p> <p>Black Panthers; Civil Rights Act (1964); Congress of Racial Equality (CORE); Freedom Riders; March on Washington; Nation of Islam; National Urban League; sit-ins; social activism; Southern Christian Leadership Conference (SCLC); Student Nonviolent Coordinating Committee (SNCC); Voting Rights Act (1965)</p>	<p>B-1</p> <p><u>Political Cartoon Analysis:</u> Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>Details found in the image</i> <i>Main idea/message of the cartoon</i> <i>Cartoonist's point of view or opinion</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-1</p> <p><u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics.</p> <p><i>Key Figures:</i> Malcolm X; Rosa Parks; Daisy Bates; Stokely Carmichael; Thurgood Marshall; Earl Warren; Martin Luther King, Jr.</p> <p><i>Key Organizations:</i> SNCC; SCLC; CORE; Black Panthers; NAACP</p>
<p>A-2</p> <p><u>Timeline:</u> Complete a timeline that includes the date and a brief description of each of the following key events from the time period.</p> <p><i>Brown v. Board of Education; Montgomery bus boycott; Little Rock 9 Crisis; sit-in movement; Freedom Rides; MLK writes "Letter from Birmingham Jail"; March on Washington; Civil Rights Act of 1964; Selma March; Voting Rights Act of 1965; Founding of Black Panthers; assassination of MLK; Civil Rights Act of 1968</i></p>	<p>B-2</p> <p><u>Written Document Analysis:</u> Read and analyze "Letter from Birmingham Jail," or another relevant document from the era. Then write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>When was it written, and what was happening in history at the time?</i> <i>Who wrote it, and for what audience?</i> <i>Main idea/message of the document</i> <i>What evidence in the document (provide a quote) helps you know why it was written?</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-2</p> <p><u>Movie Poster Assignment:</u> Create a movie poster based on the time period. Be creative and artistic! Your poster should include the following components:</p> <ul style="list-style-type: none"> • Movie title • 1 tagline • A picture that relates to the topic • A release date • Acting credits • Production credits • Rating
<p>A-3</p> <p><u>Graphic Organizer:</u> Make a chart comparing the Civil Rights Movement and the Black Power Movement. Be sure to include leaders, organizations, goals, beliefs, and accomplishments for each.</p>	<p>B-3</p> <p><u>RAFT Writing Assignment:</u> <i>Role</i> – Malcolm X <i>Audience</i> – Martin Luther King, Jr. <i>Format</i> – Letter <i>Topic</i> – Argue that your approach to fighting for civil rights and equality is more effective than MLK's nonviolent approach.</p>	<p>C-3</p> <p><u>Research & Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Is violence or non-violence the most effective means of achieving racial equality?</p>