

**Benchmark: SS.912.A.3.1 Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.**

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p><b>A-1</b>  <u>Key Terms:</u> Create a Frayer Model graphic organizer for the key terms you most need to review:</p> <p>Agricultural surplus; business monopolies; Cross of Gold; Farmers Alliance; government regulation; Grange; Granger laws; Homestead Act (1862); industrialization; Interstate Commerce Act (1887); populism</p>	<p><b>B-1</b>  <u>Political Cartoon Analysis:</u> Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <li><i>Details found in the image</i></li> <li><i>Main idea/message of the cartoon</i></li> <li><i>Cartoonist's point of view or opinion</i></li> <li><i>How does it add to your understanding of the benchmark/unit?</i></li> </ol>	<p><b>C-1</b>  <u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics.</p> <p><i>Transcontinental Railroad; Sioux Indians; Sitting Bull; Battle of Little Bighorn; Boomtowns; Lives of Farmers on the Great Plains; Dawes Act</i></p>
<p><b>A-2</b>  <u>Cloze Reading:</u> Complete a cloze reading passage about the challenges faced by American farmers during the late 19<sup>th</sup> century by filling in the blanks with appropriate words.</p>	<p><b>B-2</b>  <u>Multiple Choice C-E-R:</u> Answer the multiple choice practice items using the CER method. State your claim, give evidence for your claim, and explain your reasoning.</p>	<p><b>C-2</b>  <u>Comparing Primary Sources:</u>            In essay form, compare and contrast the attached primary sources in terms of point of view, main idea, and argument. Support your conclusions and interpretations with evidence from the sources. Identify questions for further investigation.</p>
<p><b>A-3</b>  <u>Graphic Organizer:</u> Make a chart that provides details about how Native Americans were affected by western settlement in the late 1800s.</p>	<p><b>B-3</b>  <u>RAFT Writing Assignment:</u>  <i>Role</i> – American farmer  <i>Audience</i> – American public  <i>Format</i> – Newspaper editorial  <i>Topic</i> – Explain the problems that railroads and banks are causing and what should be done about it.</p>	<p><b>C-3</b>  <u>Research &amp; Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Have Native Americans been treated fairly by the United States government?</p>