

Benchmark: SS.912.A.5.11 Examine causes, course, and consequences of the Great Depression and the New Deal

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p>A-1</p> <p><u>Key Terms:</u> Choose 10 of the following key terms. Define them and draw a picture or symbol to represent each term.</p> <p>Agricultural Adjustment Act (AAA); bank holiday; Black Tuesday; Bonus Army; bull market; buying on margin; Civilian Conservation Corps (CCC); Dust Bowl; Federal Deposit Insurance Corporation (FDIC); Great Depression; National Labor Relations Act; National Recovery Act; New Deal; Smoot-Hawley Tariff; Social Security; Tennessee Valley Authority (TVA); Works Progress Administration (WPA)</p>	<p>B-1</p> <p><u>Political Cartoon Analysis:</u> Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>Details found in the image</i> <i>Main idea/message of the cartoon</i> <i>Cartoonist's point of view or opinion</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-1</p> <p><u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics.</p> <p>The Dust Bowl; Tennessee Valley Authority (TVA); Civilian Conservation Corps (CCC); Works Progress Administration; art of the 1930s; critics of FDR & the New Deal; Hollywood in the 1930s; "Black Tuesday"; Eleanor Roosevelt; or choose an artist or writer from the 1930s and focus your presentation on his/her work and its relationship to the era</p>
<p>A-2</p> <p><u>Categorizing Key Terms:</u> Organize the key terms into 3 categories – cause, course, or consequence of the Great Depression. For each term, figure out which category(s) it belongs to. Write 2-3 sentences about one term from each category to explain why it belongs in that box.</p> <p>Agricultural Adjustment Act (AAA); bank holiday; Black Tuesday; Bonus Army; bull market; buying on margin; Civilian Conservation Corps (CCC); Dust Bowl; Federal Deposit Insurance Corporation (FDIC); Great Depression; National Labor Relations Act; National Recovery Act; New Deal; Smoot-Hawley Tariff; Social Security; Tennessee Valley Authority (TVA); Works Progress Administration (WPA)</p>	<p>B-2</p> <p><u>Written Document Analysis:</u> Read and analyze FDR's First Inaugural Address, or another relevant document from the era. Then write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>When was it written, and what was happening in history at the time?</i> <i>Who wrote it, and for what audience?</i> <i>Main idea/message of the document</i> <i>What evidence in the document (provide a quote) helps you know why it was written?</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-2</p> <p><u>Create Your Own Political Cartoon:</u> Create a political cartoon illustrating your opinion or point of view on a topic related to the Great Depression and New Deal. Explain in writing what the cartoon means and how it represents your views.</p>
<p>A-3</p> <p><u>Graphic Organizer:</u> Identify causes and effects of the Great Depression in a graphic organizer.</p>	<p>B-3</p> <p><u>Illustrating a Concept Map:</u></p> <p>For each box on the Gateway concept map, draw a small picture or symbol to represent the information found in that box. Illustrations should show that you understand the information being represented.</p>	<p>C-3</p> <p><u>Research & Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Does the government have a responsibility to help the needy?</p>