

Benchmark: SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the Second Industrial Revolution that began in the late 19th century.

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p>A-1 <u>Cloze Reading:</u> Complete a cloze reading passage about the government’s role in the growth of industry during the late 19th century by filling in the blanks with appropriate words.</p>	<p>B-1 <u>Political Cartoon Analysis:</u> Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>Details found in the image</i> <i>Main idea/message of the cartoon</i> <i>Cartoonist’s point of view or opinion</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-1 <u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics.</p> <p><i>Rise of Industry:</i> Henry Flagler, Andrew Carnegie, John Rockefeller, J.P. Morgan, African American inventors <i>Labor movement:</i> Ideologies (Socialism, Communism, Anarchism) <i>Urbanization:</i> Tammany Hall; the immigrant experience <i>Progressivism:</i> Muckrakers; Hull House; political reforms of Progressives; women’s suffrage movement; Theodore Roosevelt as a Progressive president; William Howard Taft as a Progressive president; Woodrow Wilson as a Progressive president</p>
<p>A-2 <u>Categorizing Key Terms:</u> Organize the key terms into 3 categories – social, political, and economic. For each term, figure out which category(s) it belongs to. Write 2-3 sentences about one term from each category to explain why it belongs in that box.</p> <p>American Federation of Labor; Bessemer process; child labor; Chinese Exclusion Act; Gentlemen’s Agreement; government regulation; Haymarket Riot; Homestead Strike; Knights of Labor; labor unions; market economy; muckrakers; political machines; Pullman Strike; settlement houses; Sherman Antitrust Act; Social Darwinism; Social Gospel movements; suffrage movement; urbanization</p>	<p>B-2 <u>Written Document Analysis:</u> Read and analyze <i>The History of the Standard Oil Company</i> or another relevant document from the era. Then write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>When was it written, and what was happening in history at the time?</i> <i>Who wrote it, and for what audience?</i> <i>Main idea/message of the document</i> <i>What evidence in the document (provide a quote) helps you know why it was written?</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-2 <u>Movie Poster Assignment:</u> Create a movie poster based on the late 19th century industrial era. Be creative and artistic! Your poster should include the following components:</p> <ul style="list-style-type: none"> • Movie title • 1 tagline • A picture that relates to the topic • A release date • Acting credits • Production credits • Rating
<p>A-3 <u>Graphic Organizer:</u> Make a table listing key information about important Progressive “muckrakers.”</p>	<p>B-3 <u>Categorizing Quotes:</u> Categorize each quote based on which point of view it expresses. Then draw a symbol to represent each point of view.</p>	<p>C-3 <u>Research & Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Should business be regulated closely by the government?</p>