Benchmark: SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the Second Industrial Revolution that began in the late 19th century.

<table>
<thead>
<tr>
<th>Low Complexity Items - A</th>
<th>Moderate Complexity Items - B</th>
<th>High Complexity Items - C</th>
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</thead>
<tbody>
<tr>
<td><strong>A-1</strong></td>
<td><strong>B-1</strong></td>
<td><strong>C-1</strong></td>
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| Cloze Reading: Complete a cloze reading passage about the government’s role in the growth of industry during the late 19th century by filling in the blanks with appropriate words. | Political Cartoon Analysis: Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:  
  a. Details found in the image  
  b. Main idea/message of the cartoon  
  c. Cartoonist’s point of view or opinion  
  d. How does it add to your understanding of the benchmark/unit? | PowerPoint/Prezi: Create a slideshow presentation on one of the following topics.  
Rise of Industry: Henry Flagler, Andrew Carnegie, John Rockefeller, J.P. Morgan, African American inventors  
Labor movement: Ideologies (Socialism, Communism, Anarchism)  
Urbanization: Tammany Hall; the immigrant experience  
Progressivism: Muckrakers; Hull House; political reforms of Progressives; women’s suffrage movement; Theodore Roosevelt as a Progressive president; William Howard Taft as a Progressive president  
Woodrow Wilson as a Progressive president |
| **A-2**                                   | **B-2**                                                    | **C-2**                                                        |
| Categorizing Key Terms: Organize the key terms into 3 categories – social, political, and economic. For each term, figure out which category(s) it belongs to. Write 2-3 sentences about one term from each category to explain why it belongs in that box. | Written Document Analysis: Read and analyze The History of the Standard Oil Company or another relevant document from the era. Then write a short essay addressing the following:  
  a. When was it written, and what was happening in history at the time?  
  b. Who wrote it, and for what audience?  
  c. Main idea/message of the document  
  d. What evidence in the document (provide a quote) helps you know why it was written?  
  e. How does it add to your understanding of the benchmark/unit? | Movie Poster Assignment: Create a movie poster based on the late 19th century industrial era. Be creative and artistic! Your poster should include the following components:  
  - Movie title  
  - 1 tagline  
  - A picture that relates to the topic  
  - A release date  
  - Acting credits  
  - Production credits  
  - Rating |
| **A-3**                                   | **B-3**                                                    | **C-3**                                                        |
| Graphic Organizer: Make a table listing key information about important Progressive “muckrakers.” | Categorizing Quotes: Categorize each quote based on which point of view it expresses. Then draw a symbol to represent each point of view. | Research & Debate: Working with a partner, research and prepare arguments to debate the following essential question:  
Should business be regulated closely by the government? |