

**Benchmark: SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20<sup>th</sup> century and into the 21<sup>st</sup> century.**

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p><b>A-1</b></p> <p><u>Key Terms:</u> Choose 10 of the following key terms. Define them and draw a picture or symbol to represent each term.</p> <p>Gray Panthers; United Farm Workers; American Indian Movement (AIM); Americans with Disabilities Act; Affirmative action; Terrorism; USA PATRIOT Act; Oklahoma City bombing; climate change; gun control; Immigration and Naturalization Act of 1965; <i>Roe v. Wade</i>; <i>University of California v. Bakke</i>; election of 2000</p>	<p><b>B-1</b></p> <p><u>Political Cartoon Analysis:</u> Find a relevant political cartoon from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <li><i>Details found in the image</i></li> <li><i>Main idea/message of the cartoon</i></li> <li><i>Cartoonist’s point of view or opinion</i></li> <li><i>How does it add to your understanding of the benchmark/unit?</i></li> </ol>	<p><b>C-1</b></p> <p><u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics that relates to the late 20<sup>th</sup> century.</p> <p>Feminist movement; American Indian movement; Cesar Chavez and the United Farm Workers; Americans with Disabilities Act; Immigration; environmental concerns; gun control; the role of government; etc.</p>
<p><b>A-2</b></p> <p><u>Categorizing Key Terms:</u> Organize the key terms into 3 categories – political, economic, and social concerns. For each term, figure out which category(s) it belongs to. Write 2-3 sentences about one term from each category to explain why it belongs in that box.</p> <p>Gray Panthers; United Farm Workers; American Indian Movement (AIM); Americans with Disabilities Act; Affirmative action; Terrorism; USA PATRIOT Act; Oklahoma City bombing; climate change; gun control; Immigration and Naturalization Act of 1965; <i>Roe v. Wade</i>; <i>University of California v. Bakke</i>; election of 2000</p>	<p><b>B-2</b></p> <p><u>Multiple Choice C-E-R:</u> Answer the multiple choice practice items using the CER method. State your claim, give evidence for your claim, and explain your reasoning.</p>	<p><b>C-2</b></p> <p><u>Create Your Own Political Cartoon:</u> Create a political cartoon illustrating your opinion or point of view on a topic related to concerns that emerged at the end of the 20<sup>th</sup> century and into the 21<sup>st</sup> century. Explain in writing what the cartoon means and how it represents your views.</p>
<p><b>A-3</b></p> <p><u>Graphic Organizer:</u> Place each of the following groups along a spectrum line from “most radical” to “least radical.” Then write to explain the placement of at least two of the groups.</p> <p>NAACP, SCLC, Black Panthers, NOW, anti-war movement, AIM, United Farm Workers, Gray Panthers, AARP, DREDF</p>	<p><b>B-3</b></p> <p><u>Illustrating a Concept Map:</u></p> <p>For each box on the Gateway concept map, draw a small picture or symbol to represent the information found in that box. Illustrations should show that you understand the information being represented.</p>	<p><b>C-3</b></p> <p><u>Research &amp; Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Is the death penalty (capital punishment) a “cruel and unusual punishment” (and thus unconstitutional)?</p>