

Benchmark: SS.912.A.6.1 Examine the causes, course, and consequences of World War II on the United States and the world.

Low Complexity Items - A	Moderate Complexity Items - B	High Complexity Items - C
<p>A-1</p> <p><u>Categorizing Key Terms:</u> Organize the key terms into 3 categories – cause, course, or consequence of World War II. For each term, figure out which category(s) it belongs to. Write 2-3 sentences about one term from each category to explain why it belongs in that box.</p> <p>Atlantic Charter; Final Solution; Hiroshima & Nagasaki; Holocaust; home front; Japanese internment; Lend-Lease Act; loyalty review boards; Midway; national security; Normandy; Nuremberg Trials; Pearl Harbor; Potsdam Conference; Tehran Conference; United Nations; V-E Day; V-J Day; Yalta</p>	<p>B-1</p> <p><u>Visual Source Analysis:</u> Find a relevant political cartoon or other visual source from the time period, print it out, and write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>Details found in the image</i> <i>Main idea/message of the cartoon</i> <i>Cartoonist’s point of view or opinion</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-1</p> <p><u>PowerPoint/Prezi:</u> Create a slideshow presentation on one of the following topics.</p> <p>New technologies used in WWII; the role of women during WWII; WWII propaganda; The Holocaust; The Tuskegee Airmen; D-Day; Stalingrad; WWII in the Pacific; the United Nations; Mary McLeod Bethune; Florida during WWII</p>
<p>A-2</p> <p><u>Timeline:</u> Complete a timeline that includes the date and a brief description of each of the following key events from the time period.</p> <p>Japan invades China; Germany invades Poland; Battle of Britain; Germany invades Russia; Atlantic Charter; Pearl Harbor attack; Battle of Midway; Battle of Stalingrad; D-Day; Yalta Conference; V-E Day; Atomic bombs dropped on Japan; V-J Day</p>	<p>B-2</p> <p><u>Written Document Analysis:</u> Read and analyze the interview of a Japanese American during WW2, or another relevant document from the era. Then write a short essay addressing the following:</p> <ol style="list-style-type: none"> <i>When was it written, and what was happening in history at the time?</i> <i>Who wrote it, and for what audience?</i> <i>Main idea/message of the document</i> <i>What evidence in the document (provide a quote) helps you know why it was written?</i> <i>How does it add to your understanding of the benchmark/unit?</i> 	<p>C-2</p> <p><u>Movie Poster Assignment:</u> Create a movie poster based on the time period. Be creative and artistic! Your poster should include the following components:</p> <ul style="list-style-type: none"> • Movie title • 1 tagline • A picture that relates to the topic • A release date • Acting credits • Production credits • Rating
<p>A-3</p> <p><u>Graphic Organizer:</u> Make a chart that describes the ways in which the U.S. government prepared the country for World War II.</p>	<p>B-3</p> <p><u>RAFT Writing Assignment:</u> <i>Role</i> – Japanese-American during the 1940s <i>Audience</i> – Self / diary <i>Format</i> – Diary entry <i>Topic</i> – Express your feelings about Japanese relocation and describe how it has affected you.</p>	<p>C-3</p> <p><u>Research & Debate:</u> Working with a partner, research and prepare arguments to debate the following essential question:</p> <p>Should the United States have used atomic weapons on Japan to end World War II?</p>