



Reporting Categories

Origins and Purposes of Law and Government
(25% of test items)

Roles, Rights, and Responsibilities of Citizens
(25% of test items)

Government Policies and Political Processes
(25% of test items)

Organization and Function of Government
(25% of test items)

Cognitive Complexity Levels

Percentage of questions by Cognitive Complexity Level

Content	Low	Moderate	High
Civics	15% -25%	45% - 65%	15% - 25%

Testing Calendar

Please see: www.dadeschools.net
Click on 'Calendars' 'Testing Calendar'
For a complete list of important testing dates.

Students may view sample items and practice tests by visiting the **Practice Test** tool at www.FLAssessments.com/ePAT.

Miami-Dade County Public Schools



For additional information, contact the Department of Social Sciences at 305-995-1982 or visit our website at <http://socialsciences.dadeschools.net/>

Preparing for 7th Grade Civics End of Course Exam



Civics End of Course (EOC) Exam:

- The Civics EOC Assessment is a computer-based test.
- All students enrolled in 7th grade Civics must take the EOC. **Student performance results are used to calculate 30% of a student's course grade.** 7th grade Civics is a required credit for promotion to high school.
- The Civics EOC assesses 35 Civics benchmarks and 5 also assess benchmarks.
- The Civics EOC Exam and course addresses major topics, trends, and analysis of individual rights, responsibilities, and functions of local, state, and federal government.
- Common Core State Standards assist students on HOW to master complex Civics content.
- For a description of tested benchmarks and sample test items, please see the Civics Item Specifications: <http://socialsciences.dadeschools.net/files/Civics%20EOC%20Item%20Specifications.pdf>.
- Source: Florida Department of Education.

Civics

GETTING OUR STUDENTS READY!

Skills Students Need to Master

- Analyze primary and secondary sources of information;
- Interpret trends in government that span across multiple time periods;
- Evaluate Civics from political, economic, and social perspectives;
- Understand, evaluate, and interpret graphic information (e.g., from charts).
- Understand and be able to explain the meaning of political cartoons.
- Draw conclusions from multiple pieces of complex information.
- Research and write about important historical time periods.

What can you do at home to assist students?

- Provide a quiet, organized place to study;
- Talk to students about what they are learning in their Civics class.
- Encourage students to watch the news, read the newspaper, and ask “why or how” questions.

GETTING OUR STUDENTS READY! Use the CIVICS TOOLBOX available at <http://socialsciences.dadeschools.net/files/toolbox/civics/Civics%20toolbox.pdf>

