

MIDDLE & SENIOR HIGH SOCIAL STUDIES

WHAT YOUR CHILD WILL BE LEARNING AND WHAT THEY WILL BE ABLE TO DO...



Help your child look at and analyze visual historical information Teacher

Question– What’s happening in this picture? Why is it significant? How would a picture about the same event differ today? **Good Student Answer**– An African-American student is being escorted by federal marshals to school. It’s significant because at one point African-Americans were forced to study in segregated schools. Today would be different because *Brown v. Board of Education* overturned *Plessy v. Ferguson* thus outlawing legal segregation.

To help your child in social studies, try some of the following:

- Discuss community issues and problems at home and talk about ways to solve the issue or problem.
- Identify the core democratic values when they are part of a story in the news (life, liberty, pursuit of happiness, rule of law, free speech, freedom of religion, common good, justice, equality, diversity, popular sovereignty, patriotism).
- Discuss current events and engage in “why” and “how” conversations with your child; for example: Historically speaking, explain why countries behave in certain ways and how the U.S. views such actions.
- Analyze local, state, and national social movements and relate them to history.

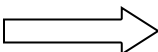


GEOGRAPHY
HISTORY
CIVICS
ECONOMICS
GLOBAL PERSPECTIVE
MULTICULTURAL UNDERSTANDING

Look at the political cartoon to the right

Teacher Questions/Student Answers in Secondary Social Studies:

What are the symbols in the cartoon and how do they assist you in deciphering meaning? **Good Student Answer:** *The symbols are Uncle Sam holding a weapon, representing the fact that the U.S., although claiming to be neutral, was lending arms to Britain. Another symbol is Hitler, representing Germany’s opposition to U.S. lending weapons practices. Finally, Uncle Sam’s response, “It would be dynamite if I didn’t,” drives the message home regarding the precarious situation that the U.S. was in prior to entering World War II.*



UNCLE: 'IT WOULD BE DYNAMITE IF I DIDN'T'

Pay
Attention
To:
How Your
Child Views
& Makes
Economic
Decisions



What to Read and Use? Primary and Secondary Sources, Political Cartoons, Newspapers, Magazines like *Time*, *Newsweek*, & *National Geographic*, Watch the news and **discuss!** Read **BLOGS** on topics of current events **AND discuss!**

