# 11th Grade U.S. History Mini-Assessments

## 2018-2019

<table>
<thead>
<tr>
<th>Mini-Assessment</th>
<th>U.S. History Topic / Main Tested Benchmark(s)</th>
<th>Also Assessed Benchmark(s)</th>
<th>Testing Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td><strong>FIRST REPORTING CATEGORY</strong></td>
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<tr>
<td><strong>Topic 1: The Civil War</strong></td>
<td>SS.912.A.2.1: Review the causes and consequences of the Civil War.</td>
<td>SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction. SS.912.A.2.3 Describe the issues that divided Republicans during the early Reconstruction era. SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.</td>
<td>10/1/18 9/28/18-10/12/18</td>
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<tr>
<td><strong>Topic 2: Reconstruction</strong></td>
<td>SS.912.A.2.1: Review the causes and consequences of the Civil War.</td>
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<td><strong>Topic 3: Final Settlement of the West</strong></td>
<td>SS.912.A.3.1: Analyze the economic challenges to American farmers and farmers’ responses to the challenges in the mid to late 1800s.</td>
<td>SS.912.A.3.2: Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. SS.912.A.3.3: Compare the First and Second Industrial Revolutions in the United States. SS.912.A.3.4: Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy. SS.912.A.3.5: Identify significant inventors of the Industrial Revolution, including African Americans and women.</td>
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<tr>
<td><strong>Topic 4: The Rise of Industry</strong></td>
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*Note: Due to new testing platform, mini assessment testing windows will begin starting 9/28/18*
| #2 | Topic 5: The Labor Movement  
SS.912.A.3.2: Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. | SS.912.A.3.7 Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen’s Agreement with Japan). | 10/25/18 | 10/23/18 - 11/8/18  
(Recommended to test at beginning of testing window) |
| --- | --- | --- | --- | --- |
| Topic 6: Urbanization & Immigration  
SS.912.A.3.2: Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. | SS.912.A.3.8 Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). | SS.912.A.3.9 Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. | 10/25/18 | 10/23/18 - 11/8/18  
(Recommended to test at beginning of testing window) |
| Topic 7: The Progressive Era  
SS.912.A.3.2: Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. | SS.912.A.3.10 Review different economic and philosophic ideologies. | SS.912.A.3.11 Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries. | 10/25/18 | 10/23/18 - 11/8/18  
(Recommended to test at beginning of testing window) |
| | | SS.912.A.3.12 Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. | 10/25/18 | 10/23/18 - 11/8/18  
(Recommended to test at beginning of testing window) |
| Topic 8: U.S. Imperialism  
SS.912.A.4.1: Analyze the major factors that drove United States imperialism. | SS.912.A.4.2 Explain the motives of the United States’ acquisition of the territories. | 11/30/18 | 11/28/18 - 12/12/18  
(Recommended to test at beginning of testing window) |
| Topic 9: U.S. Involvement in WWI  
(Recommended to test at beginning of testing window) |
| | SS.912.A.4.4 Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. | SS.912.A.4.7 Examine the impact of airplanes, battleships, new weaponry, and chemical warfare in creating new war strategies (trench warfare, convoys). | 11/30/18 | 11/28/18 - 12/12/18  
(Recommended to test at beginning of testing window) |
| | SS.912.A.4.8 Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. | SS.912.A.4.9 Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women, and dissenters in the United States. | 11/30/18 | 11/28/18 - 12/12/18  
(Recommended to test at beginning of testing window) |
| | SS.912.A.4.10 Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations. | SS.912.A.4.11 Examine key events and peoples in Florida history as they relate to United States history. | 11/30/18 | 11/28/18 - 12/12/18  
(Recommended to test at beginning of testing window) |
| #4 | **Topic 10: The “Roaring Twenties”**  
SS.912.A.5.3: Examine the impact of United States foreign economic policy during the 1920s.  
SS.912.A.5.5: Describe efforts by the United States and other world powers to avoid future wars.  
SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities. | **SS.912.A.5.1** Discuss the economic outcomes of demobilization.  
**SS.912.A.5.2** Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.  
**SS.912.A.5.6** Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.  
**SS.912.A.5.7** Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.  
**SS.912.A.5.9** Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and antimonarchist ideas.  
**SS.912.A.5.12** Examine key events and people in Florida history as they relate to United States history. | 12/18 | 12/18 - 1/11/19  
(Recommended to test at beginning of testing window) |
| #5 | **Topic 11: The Great Depression & New Deal**  
SS.912.A.5.11: Examine causes, course, and consequences of the Great Depression and the New Deal. | **SS.912.A.5.4** Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.  
**SS.912.A.5.12** Examine key events and people in Florida history as they relate to United States history. | * | (Recommended to test at beginning of testing window) |
| **Third Reporting Category** | **Topic 12: World War II**  
SS.912.A.6.1: Examine causes, course, and consequences of World War II on the United States and the world.  
**Topic 13: The Cold War**  
**SS.912.A.6.3** Analyze the impact of the Holocaust during World War II on Jews as well as other groups.  
**SS.912.A.6.4** Examine efforts to expand or contract rights for various populations during World War II.  
**SS.912.A.6.5** Explain the impact of World War II on domestic government policy.  
**SS.912.A.6.6** Analyze the use of atomic weapons during World War II and the aftermath of the bombings.  
**SS.912.A.6.7** Describe the attempts to promote international justice through the Nuremberg Trials.  
**SS.912.A.6.8** Analyze the effects of the Red Scare on domestic United States policy.  
**SS.912.A.6.9** Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.  
**SS.912.A.6.11** Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.  
**SS.912.A.6.12** Examine causes, course, and consequences of the Korean War.  
**SS.912.A.6.15** Examine key events and peoples in Florida history as they relate to United States history. | 2/19 | 2/14/19 – 3/1/19  
(Recommended to test at beginning of testing window) |
<table>
<thead>
<tr>
<th>#6</th>
<th>Topic 14: Post-War Prosperity &amp; Civil Rights</th>
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<tbody>
<tr>
<td>SS.912.A.7.2</td>
<td>Compare the relative prosperity between different ethnic groups and social classes in the post–World War II period.</td>
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<tr>
<td>SS.912.A.7.3</td>
<td>Examine the changing status of women in the United States from post–World War II to present.</td>
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<tr>
<td>SS.912.A.7.5</td>
<td>Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.</td>
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<tr>
<td>SS.912.A.7.7</td>
<td>Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.</td>
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<td>SS.912.A.7.17</td>
<td>Examine key events and key people in Florida history as they relate to United States history.</td>
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Topic 15: The 1960s & Vietnam


SS.912.A.7.4: Compare the relative prosperity between different ethnic groups and social classes in the post–World War II period.

SS.912.A.7.5: Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.

SS.912.A.7.7: Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

SS.912.A.7.17: Examine key events and key people in Florida history as they relate to United States history.

| 3/11/19 | 3/7/19 – 3/22/19 |

(Recommended to test at beginning of testing window)

<table>
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<tr>
<th>#7</th>
<th>Topic 16: U.S. Foreign Policy Since 1972</th>
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<tr>
<td>SS.912.A.7.5</td>
<td>Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.</td>
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<tr>
<td>SS.912.A.7.8</td>
<td>Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.</td>
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<tr>
<td>SS.912.A.7.9</td>
<td>Examine the similarities of social movements (Native Americans, Hispanics, women, antiwar protesters) of the 1960s and 1970s.</td>
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<tr>
<td>SS.912.A.7.10</td>
<td>Analyze the significance of Vietnam and Watergate on the government and people of the United States.</td>
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<tr>
<td>SS.912.A.7.13</td>
<td>Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.</td>
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<tr>
<td>SS.912.A.7.17</td>
<td>Examine key events and key people in Florida history as they relate to United States history.</td>
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Topic 17: American Social Issues

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

SS.912.A.7.5: Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.

SS.912.A.7.8: Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

SS.912.A.7.9: Examine the similarities of social movements (Native Americans, Hispanics, women, antiwar protesters) of the 1960s and 1970s.

SS.912.A.7.10: Analyze the significance of Vietnam and Watergate on the government and people of the United States.

SS.912.A.7.14: Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).

SS.912.A.7.15: Analyze the effects of foreign and domestic terrorism on the American people.

SS.912.A.7.16: Examine changes in immigration policy and attitudes toward immigration since 1950.

SS.912.A.7.17: Examine key events and key people in Florida history as they relate to United States history.

| 4/12/19 | 4/10/19 - 4/25/19 |

(Recommended to test at beginning of testing window)