

## 7<sup>th</sup> Grade **Civics** Mini-Assessments

**2018-2019**

Mini-Assessment	Civics Topic / Main Tested Benchmarks	Also Assessed Benchmark(s)	Content must be completed by this date per pacing guide timeline	Testing Window
<b>#1</b>	<p style="text-align: center;"><b>Topic 1: What is Civics?</b></p> <p><b>SS.7.C.1.9:</b> Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.</p> <p><b>SS.7.C.2.1:</b> Define the term "citizen," and identify legal means of becoming a United States citizen.</p> <p><b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.</p> <p style="text-align: center;"><b>Topic 2: Foundations of Government</b></p> <p><b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.</p> <p><b>SS.7.C.1.2:</b> Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.</p> <p><b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.</p> <p><b>SS.7.C.1.4:</b> Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.</p> <p style="text-align: center;"><b>Topic 3: Creating the U.S. Constitution</b></p> <p><b>SS.7.C.1.5:</b> Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.</p> <p><b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.</p>	<p><b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state, or federal levels.</p>	<b>10/5/18</b>	<p style="text-align: center;">10/3/18-10/17/18</p> <p style="text-align: center;"><b><u>(Recommended to test at beginning of testing window)</u></b></p> <p style="text-align: center;"><b>*Note: Due to new testing platform, mini assessment testing windows will begin starting in October</b></p>

<p>#2</p>	<p style="text-align: center;"><b>Topic 4: Political Participation</b></p> <p><b>SS.7.C.2.8:</b> Identify America's current political parties, and illustrate their ideas about government.  <b>SS.7.C.2.9:</b> Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.</p> <p style="text-align: center;"><b>Topic 5: Monitoring Government</b></p> <p><b>SS.7.C.2.10:</b> Examine the impact of media, individuals, and interest groups on monitoring and influencing government.  <b>SS.7.C.2.11:</b> Analyze media and political communications (bias, symbolism, propaganda).</p>	<p><b>SS.7.C.2.7:</b> Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.</p>	<p><b>10/25/18</b></p>	<p>10/23/18-11/8/18  <b><u>(Recommended to test at beginning of testing window)</u></b></p>
<p>#3</p>	<p style="text-align: center;"><b>Topic 6: Organization of U.S. Constitution</b></p> <p><b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble of the Constitution.  <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.  <b>SS.7.C.3.3:</b> Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government.  <b>SS.7.C.3.8:</b> Analyze the structure, functions, and processes of the legislative, executive, &amp; judicial branches.</p> <p style="text-align: center;"><b>Topic 7: Branches of Government (Articles 1-3)</b></p> <p><b>SS.7.C.3.3:</b> Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government.  <b>SS.7.C.3.8:</b> Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.  <b>SS.7.C.3.11:</b> Diagram the levels, functions, and powers of courts at the state and federal levels.</p>	<p><b>SS.7.C.2.6:</b> Simulate the trial process and the role of juries in the administration of justice.  <b>SS.7.C.3.9:</b> Illustrate the law making process at the local, state, and federal levels.</p>	<p><b>12/17/18</b></p>	<p>12/13/18-1/10/19  <b><u>(Recommended to test at beginning of testing window)</u></b></p>
<p>*</p>	<p style="text-align: center;"><b>Topic 8: Constitutional Amendments</b></p> <p><b>SS.7.C.2.4:</b> Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.  <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individual rights.  <b>SS.7.C.3.5:</b> Explain the Constitutional amendment process.  <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals and society.  <b>SS.7.C.3.7:</b> Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.</p>	<p>None</p>	<p><b>*No Mini-Assessment for this topic. Will be tested on MYA (12 items on MYA). Use MYA data for assessment of this content.</b></p>	

<p>#4</p>	<p><b>Topic 9: Impacts of Law</b></p> <p><b>SS.7.C.3.10:</b> Identify sources and types (civil, criminal, constitutional, military) of law.  <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, <i>Marbury v. Madison</i>, <i>Plessy v. Ferguson</i>, <i>Brown v. Board of Education</i>, <i>Gideon v. Wainwright</i>, <i>Miranda v. Arizona</i>, <i>in re Gault</i>, <i>Tinker v. Des Moines</i>, <i>Hazelwood v. Kuhlmer</i>, <i>United States v. Nixon</i>, and <i>Bush v. Gore</i>.</p> <p><b>Topic 10: Federalism</b></p> <p><b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal government and state governments.  <b>SS.7.C.3.13:</b> Compare the constitutions of the United States and Florida.  <b>SS.7.C.3.14:</b> Differentiate between local, state, and federal governments' obligations and services.</p>	<p>None</p>	<p>2/25/19</p>	<p>2/21/19-3/7/19  <b>(Recommended to test at beginning of testing window)</b></p>
<p>#5</p>	<p><b>Topic 11: Public Policy</b></p> <p><b>SS.7.C.2.12:</b> Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.  <b>SS.7.C.2.13:</b> Examine multiple perspectives on public and current issues.</p> <p><b>Topic 12: Forms vs. Systems of Government</b></p> <p><b>SS.7.C.3.1:</b> Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).  <b>SS.7.C.3.2:</b> Compare parliamentary, federal, confederal, and unitary systems of government.</p> <p><b>Topic 13: Globalization</b></p> <p><b>SS.7.C.4.1:</b> Differentiate concepts related to United States domestic and foreign policy.  <b>SS.7.C.4.2:</b> Recognize government and citizen participation in international organizations.  <b>SS.7.C.4.3:</b> Describe examples of how the United States has dealt with international conflicts.</p>	<p><b>SS.7.C.2.14:</b> Conduct a service project to further the public good.</p>	<p>3/22/19</p>	<p>3/20/19- 4/10/19  <b>(Recommended to test at beginning of testing window)</b></p>