

ALL SENIOR HIGH SCHOOL PRINCIPALS/APs: Social Sciences- 11th Grade U.S. History EOC Reminders and Updates  
**Category: For Your Information**

**Audience:** Principals/APs (Senior High)

Due Date: n/a

Meeting Date: n/a

**Attachment(s):** [EOC Flyer.pdf](#)

To provide reminders and updates to Senior High School Principals/Assistant Principals about the 11th grade U.S. History EOC Assessment.

- The Department of Social Sciences encourages all Senior High School Principals and Assistant Principals to review the following reminders and updates regarding the 11th grade U.S. History End of Course Assessment.
- The required course for 11<sup>th</sup> grade students for Social Science credit is U.S. History.
- As stated in the 2014-15 Student Progression Plan, still applicable to the 2015-16 academic year, in order to graduate, students must have:
  - “Three credits in social studies of which one credit in World History, **one credit in United States History**, one-half credit in United States Government, and one-half credit in economics, which includes required financial literacy. **A student must take the statewide standardized United States History EOC assessment with the EOC score constituting 30 percent of the student’s final course grade.**”
- All students who are enrolled one of the following courses MUST take the U.S EOC Assessment:
  - 210031001 United States History
  - 210031501 United States History for Credit Recovery
  - 210032001 United States History Honors
  - 210032002 United States History Honors, Gifted
- Students enrolled in an AP, IB, or AICE course that includes United States History topics are exempt from taking the U.S. History EOC Assessment. However, in order to earn the Florida Scholars designation, students enrolled AP, IB, or AICE must take the assessment associated with their course and earn the minimum score necessary to earn college credit as identified pursuant to s. 1007.27(2) or earn a passing score on the statewide, standardized United States History EOC assessment.
- Students’ U.S. History EOC Assessment scores are presented in terms of scaled scores, which can range from 325 to 475, and Achievement Levels, which range from 1 (low) to 5 (high). Students who receive a 1 or 2 are not considered proficient and students who receive a 3, 4 or 5 are considered proficient and therefore “pass” the U.S. History EOC Assessment.
- Please see briefing number 16620 published by the Assessment, Research, and Data Analysis Department regarding calculation of students’ final grades once EOC Assessment scores are released as well as the attached document “How will the End of Course Assessment results affect my final grade in the course?” for further information.
- Results of student performance on the U.S. History EOC Assessment also make up 100 points of a school’s accountability grade. For example, if 65% of X school’s students score as proficient (3-5), X school receives 65 out of the 100 accountability points.
- As a reminder, 11<sup>th</sup> grade U.S. History teachers are highly encouraged to closely follow the 11<sup>th</sup> grade U.S. History pacing guides and U.S. History Instructional Timeline to ensure instruction is delivered in a rigorous, timely manner and assessed content is strongly emphasized.
- For pacing guide details and a multitude of instructional resources, including the use of technology and History Labs supporting best and rigorous instructional practices, please see the Department of Social Sciences’ website: <http://socialsciences.dadeschools.net>.
- If you have questions or need additional information, please contact Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, [rbrazofsky@dadeschools.net](mailto:rbrazofsky@dadeschools.net) or see the contact information below.

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