To provide an update regarding the 11th grade U.S. History End of Course (EOC) exam field test and available instructional resources.

The implementation timeline for the senior high school U.S. History EOC Exam is as follows:
- Spring 2012: Field Tested (select schools)
- Spring 2013: Base Line Established
- Spring 2014: Standard Setting

- During the 2011-2012 academic year, select senior high schools will be participating in a field test for the senior high school EOC exam in U.S. History.
- The District has no knowledge at this time regarding the schools selected for the field test and is waiting for further information from the Florida Department of Education. However, it is imperative that all senior high school 11th grade Regular and Honors U.S. History teachers use the District developed Pacing Guides and lesson plans aligned to EOC exam tested benchmarks as the driving force for instruction for 11th grade U.S. History.
- To assist senior high schools in preparing for gradual implementation of the EOC exam in U.S. History, the Division of Social Sciences and Life Skills has produced the attached Power Point presentation which can be used by Social Studies Department Chairpersons and other faculty members as a source of basic information about the upcoming EOC exam.
- Included in the attached power point is an introduction to the content of the senior high school U.S. History EOC exam; a test blue print which highlights the 18 content benchmarks based on the Next Generation Sunshine State Standards for Social Studies and 1 skill benchmark that will be assessed on the EOC exam in U.S. History; examples of low, moderate, and high cognitive level questions; and a description of instructional resources available to support rigorous instruction aligned to the Pacing Guide and the tested benchmarks on the EOC exam in US History.
- Social Studies Department Chairpersons are encouraged to use the attached Power Point presentation with their department members before school begins for the 2011-2012 academic year.
- Also attached to this briefing is an updated District Pacing Guide for the 1st quarter for both the regular and honors level U.S. History course. In the revised Pacing Guide, the content benchmarks that will be tested on the U.S. History EOC exam are highlighted in red. Highlighted in yellow are links to lesson plans complete with detailed steps to deliver instruction, a reading associated with the benchmark, all support materials/attachments to implement the lesson, and a 15-20 question pre- and post-quiz assessment to be used to track student mastery of the EOC exam tested benchmark. Highlighted in green are the U.S. History EOC exam skill benchmarks that will be tested.
- The first quarter/nine weeks of the U.S. History course covers a multitude of NGSSS-SS benchmarks; however, only three of those benchmarks are tested on the upcoming EOC exam. Lesson plans to support instruction on these tested benchmarks are attached to this briefing. The links to the lesson plans are included in the Pacing Guide for U.S. History and are also posted on the website of the Division of Social Sciences and Life Skills at [http://socialsciences.dadeschools.net/](http://socialsciences.dadeschools.net/).
- Additional lesson plans to support instruction for all 18 benchmarks tested on the US History EOC are being edited and will be posted on the Division of Social Sciences and Life Skills’ website. The lessons will also be linked to the Pacing Guides for remaining three quarters/nine weeks.
- The first quarter is being published at this time to assist teachers in planning for instruction at the beginning of the year.
- A U.S. History EOC exam pre-and post test assessment can also be downloaded and administered through Edusoft. Find the file titled: “District Assessments” and click on the sub folder, “11th Grade U.S. History.” Senior high school U.S. History teachers are encouraged to use this assessment, along with the assessments contained in the lesson plans, to track student mastery of EOC exam benchmarks.
- If you have any questions or need additional information, please email Robert C. Brazofsky, District Supervisor, Division of Social Sciences and Life Skills, rbrazofsky@dadeschools.net, or see the contact information below.

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