

SENIOR HIGH SCHOOL PRINCIPALS/APs: Social Sciences- 11th grade U.S. History Mid-Year Assessment Test Map and Skill Guide

Category: *For Your Information*

Audience: Principals/APs (Senior High)

Due Date: n/a

Meeting Date: n/a

Attachment(s): [Copy of Copy of Test Map MidYear 2015-2016 US History Benchmarks final 12-9-2015 12 17 without answers.xlsx](#)
[U.S. History MYA Flyer.pdf](#)
[US MYA Excel File User Guide.pdf](#)

To provide information about the Mid-Year Assessment (MYA) for 11th grade U.S. History in order to assist schools with data analysis of content and skills.

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- The Department of Social Sciences is providing all senior high schools with the attached Excel file, Guide to Using the Excel File, and with the attached flyer highlighting skills students need to master in order to be successful in 11th grade U.S. History and a snap shot of the U.S. History MYA.
 - In the attached Excel File, an 11th grade U.S. History MYA Test Map is provided with the following information:
 - Question Number;
 - Content Benchmark assigned to Each Question;
 - Reporting Category of Each Question;
 - Content Benchmark with Description;
 - Webb's Level of Cognitive Complexity (1= low complexity; 2= moderate complexity; 3= high complexity);
 - Instructed: (I) vs. Non-Instructed: (NI) Benchmark (Note: Instructed benchmarks are benchmarks that were covered during the first semester in the 1st or 2nd nine weeks grading period versus non-instructed benchmarks which are covered during the second semester in the 3rd or 4th nine weeks grading period); and
 - Skill Code (Each question has also been coded for a MAIN skill that a student would use to answer the question- see attached chart).
 - To effectively utilize the test map file, teachers/administrators may sort the file by the aforementioned categories.
 - For example, if teacher X would then sort the data via the Skill Code column and only look at student performance on the 11 questions from the U.S. History MYA which contain political cartoons.
 - The end result should be teachers gaining additional information regarding which students may need assistance with a particular skill in order to differentiate instruction accordingly.
 - Please see attached files to this briefing for additional information.
 - Should you have questions or need additional information, please contact Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, 305 995-1982 or via email, rbrazofsky@dadeschools.net or Ms. Jackie Viana, Supervisor, Department of Social Sciences, 305 995-1982 or via email, jviana@dadeschools.net.

Contact: Mr. Robert C. Brazofsky (305 995-1982)

Department: Department of Social Sciences