To encourage activities that support literacy during Hispanic Heritage Month through the Hispanic Heritage Read-In.

- The Department of Social Sciences encourages all schools to establish academic enriching experiences that support literacy for teachers and students during Hispanic Heritage Month through the Hispanic Heritage Read-In.
- The Hispanic Heritage Read-In, modeled after the National African American Read-In, should be scheduled for each Tuesday during Hispanic Heritage month September 15-October 15, 2015.
- The dates are as follows:
  - Tuesday, September 15, 2015;
  - Tuesday, September 22, 2015;
  - Tuesday, September 29, 2015;
  - Tuesday, October 6, 2015; and
  - Tuesday, October 13, 2015.
- On the aforementioned days, schools are urged to make literacy a significant part of Hispanic Heritage Month by hosting and coordinating Read-Ins.
- To be counted as participants, simply select books, poems, speeches (anything) authored by Hispanic-Americans and Hispanics and report your results on the host report card at:
- Reading selections can be in Spanish or English.
- The Host Report Cards are used to compute the number of participants and produce a report card for this literacy effort. With the submission of Host Report Cards, names are added to the data base, giving tangible evidence of a school’s role in making literacy a significant part of Hispanic Heritage Month.  To be an official participant, you must submit a Host Report Card.
- Complete the Hispanic Heritage Read-In Chain Host Report Card on or before Thursday, October 15, 2015.
- If you need additional information, please contact Robert C. Brazofsky, Executive Director, Department of Social Sciences, rbrazofsky@dadeschools.net or see the contact information below.

Contact: Robert C. Brazofsky (305 995-1982)
Department: Department of Social Sciences