To announce a three day workshop opportunity for 9th grade World History teachers using Facing History and Ourselves Curricular Materials.

- The Department of Social Sciences, in cooperation with Facing History, a nationally recognized expert in the field of combating racism using history to teach tolerance, is offering a three-day workshop to interested 9th grade World History teachers.
- The workshop highlights the experiences of students in Little Rock Arkansas during desegregation of Central High School. The following World History Next Generation Sunshine State Standards in Social Studies will be addressed during the workshop:
  - SS.912.W.9.2: Describe the causes and effects of post-World War II economic and demographic changes.
  - SS.912.W.1.4: Explain how historians use historical inquiry and other sciences to understand the past.
  - SS.912.W.1.5: Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).
  - SS.912.W.1.6: Evaluate the role of history in shaping identity and character.
- This three-day seminar will model a variety of interactive teaching strategies to engage diverse students in an examination of history and conversations about difference in own communities today.
- Strategies for scaffolding students’ writing of an argumentative essay that meets the demands of the Common Core State Standards will also be shared.
- In addition, the content covered at this workshop, addressing the post-World War II Era, will assist teachers to scaffold students’ World History knowledge as it relates to the study of U.S. History. This is an essential component to assist students in their preparation for the 11th grade U.S. History EOC.
- Each participant will receive a copy of Facing History’s teaching guide, Choices in Little Rock, as well as Common Core Writing Prompts and Strategies: A Supplement to Choices in Little Rock and assistance in developing their students’ writing skills.
- Participants will also receive complete access to:
  - a lending library of videos, DVDs, and books from Facing History;
  - educator resources, including downloadable unit plans, lessons, online conversations, and student-centered teaching strategies;
  - individual consultations on curriculum planning and classroom concerns; and
  - 15 Master Plan Points.
- The workshop is open to thirty 9th grade World History teachers and will take place at South Miami Senior High School, 6856 SW 53rd St, Miami-Dade, Fl. 33155 in the Media Center. The dates and times are as follows:
  - Thursday, February 28, 2013: 2:00 p.m.-6:00 p.m.
  - Friday, March 1, 2013: 8:00 a.m.-4:00 p.m. (Substitute coverage provided ONLY on this day. Funding structure will be forwarded to registered participants later.)
  - Saturday, March 2, 2013: 8:00 a.m.-3:00 p.m.
- To register for this workshop, please log on to the PD Menu and Registration System, search for the course titled: “Facing History- 9th grade World History” under instructor, Brazofsky.
- Please see attached flyer for a more detailed description of workshop content.
- Should you have any questions or need additional information, please email: rbrazofsky@dadeschools.net, or see contact information below.

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