To provide school site support on best practice usage of digital devices using the SAMR (Substitution, Augmentation, Medication, and Redefinition) Model.

- The Department of Social Sciences is offering school site support to assess/evaluate a school's implementation and use of digital devices in 9th grade World History classrooms.
- This process will take place by conducting classroom walk-throughs in Senior High Schools who request a school review of their digital transformation of teaching and learning.
- Interested schools are to contact Dr. Sherrilyn Scott, District Supervisor, Department of Social Sciences, sherrilynscott@dadeschools.net, to schedule an on-site evaluation regarding digital transformation and learning using the SAMR (Substitution, Augmentation, Medication, and Redefinition) model. The SAMR Model provides a guide to evaluate technology integration in classrooms. See attachment for additional details.
- These walkthroughs can be scheduled beginning March 16, 2015 through May 15, 2015, to accommodate your school’s calendar.
- Upon the completion of the classroom walk-throughs, a debriefing will be conducted with the school’s administration to evaluate the schools progress in digital transformation.
- This process is designed to provide support and suggestions regarding next steps to ensure that schools are successfully redefining teaching and learning using digital resources.
- If you need further information or have questions, please contact Dr. Sherrilyn Scott, District Supervisor, Department of Social Sciences, sherrilynscott@dadeschools.net or see the contact information below.

Contact: Dr. Sherrilyn Scott ( 305-995-1982 )
Department: Department of Social Sciences