

ALL PRINCIPALS/APS/TEACHERS: Social Sciences - Pacing Guide Updates for the 2013-14 School Year

Category: For Your Information

Audience: All Principals/APs, All Teachers

Due Date: n/a

Meeting Date: n/a

To provide information about the updates to the K-12 pacing guides for Social Sciences for 2013-14 school year.

The Department of Social Sciences has updated pacing guides for required courses and grade levels.

All updated pacing guides may be accessed through the Learning Village or through the Department of Social Sciences' website: <http://socialsciences.dadeschools.net>.

The following information provides a summary of edits to the pacing guides for Social Sciences:

- **Social Sciences Grades K-3:**
 - Common Core Literacy and Writing Standards have been embedded throughout the guides and updates to instructional resources have been added to include activities that assist students in mastering Common Core Literacy and Writing Standards.
- **Social Sciences Grades 4-5, 6-8, 9, 11, and 12:**
 - Common Core Literacy and Writing Standards have been embedded throughout the guides and updates to instructional resources have been added to include activities that assist students in mastering Common Core Literacy and Writing Standards.
 - Essential Questions per major topic have been added to assist teachers in instructing major concepts associated with grade levels/courses.
 - Content themes that span multiple topics throughout a given course have been added to each major topic. These themes can be used to stress ideas and skills that permeate the study of a given Social Science course. It is highly recommended that teachers review these themes while planning for instruction in order for students to connect concepts across multiple topics.
- **Social Sciences Grade 7 (Civics) and Grade 11 (U.S. History): Courses with End of Course Assessments:**

In addition to the aforementioned updates, courses with End of Course Assessments have been edited as follows:

 - The assessment reporting category per major topic has been identified.
 - Topic lists have been adjusted to reflect content from the item specifications.
 - Vocabulary, benchmarks, pacing, and instructional activities have been closely matched to the item specifications.
 - Pacing has been adjusted to allow a one-week review prior to the End of Course Assessment per reporting category (4 weeks for Civics as there are 4 major reporting categories and 3 weeks for U.S. History as there are 3 major reporting categories).
 - A culminating course project has been included as a suggestion of how to emphasize skills and course content that are considered to be essential for students to master and is placed after the administration of the End of Course assessment during the 4th nine weeks.
- **Social Sciences Grade 12- Economics: Financial Literacy Objectives:**

In addition to the aforementioned updates to the 12th grade, the pacing guide for 12th grade Economics course has been updated as follows:

 - Financial literacy objectives have been added throughout the course. Financial literacy includes the knowledge, understanding, skills, behaviors, attitudes, and values that will enable a student to make responsible and effective financial decisions on a daily basis. Financial literacy instruction should be an integral part of instruction throughout the entire economics course and include information regarding earning income; buying goods and services; saving and financial investing; taxes; the use of credit and credit cards; budgeting and debt management, including student loans and secured loans; banking and financial services; planning for one's financial future, including higher education and career planning;

credit reports and scores; and fraud and identity theft prevention. Note: All financial literacy standards in the pacing guide document are from the National Standards for Financial Literacy by the Council for Economic Education. All benchmarks, vocabulary, and instructional resources related to financial literacy are highlighted in green.

- Please see the specific pacing guide for the Social Sciences course(s)/grade level(s) that you teach to note any additional updates accordingly.
- Should you need additional information or have questions, please contact Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, rbrazofsky@dadeschools.net, or see the contact information below.

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