

ALL SECONDARY PRINCIPALS/AP'S/TEACHERS: Revised Briefing #7961 - Social Studies – Teaching American History Grant Intensive Study Cohort

Category:

Audience: Principals/APs (Middle), Principals/APs (Senior High), All Teachers

Due Date: Jun 09, 2010

Meeting Date: n/a

Attachment(s): [APPLICATION FOR TEACH AMERICAN HISTORY GRANT.pdf](#)

Revised dates to the professional development sessions. Original Briefing #7961.

- The Division of Social Sciences and Life Skills has received a Teaching American History Grant from the U.S. Department of Education to provide a cohort of 30 history teachers with professional development concentrating on content and innovative instructional strategies.
- The following details regarding this professional development opportunity must be noted:
 - Participation is voluntary.
 - Priority access to this program will be given to teachers who work in schools that have NOT met Adequate Yearly Progress.
 - Teachers participating in the cohort **must** attend all 12 days of workshops.
 - Participating teachers **must** currently teach at least one section of 8th grade U.S. History or 11th grade American History.
 - Participating teachers **must** be willing to take a pre and post test regarding their knowledge of American history and administer a pre and post test to their students as well. Results of said measurements will be used for purposes of evaluating the effectiveness of the professional development experience **only**.
 - Participating teachers **must** be willing to recruit a teacher at their school site to administer a pre and post test to students to establish a control group for grant evaluation purposes as well. This teacher will be compensated \$100 for taking the teacher pre- and post-test and administering the student pre- and post-test.
 - Participating teachers will earn a total of 60 Master Plan Points; receive valuable content knowledge and instructional strategies and resources provided by the American Institute for History Education (AIHE), a nationally recognized organization in the field of American history; and, training on how to use Learners Online Web Lessons to supplement their teaching of American History. Participating teachers will also receive perpetual license to use Learners Online Web Lessons.
 - Participating teachers will be provided with substitute coverage for the workshops that take place during the work week and a \$100.00 stipend for workshops that take place on Saturdays.
 - The dates of the professional development sessions are as follows:
 - Tuesday, September 28, 2010, Web Lesson training*
 - Friday/Saturday, October 15 & 16, 2010, AIHE training*
 - Friday/Saturday, November 19 & 20, 2010, AIHE training*
 - Friday/Saturday, **December 3 & 4, 2010**, AIHE training* (Revised dates)
 - Friday/Saturday, January 21 & 22, 2011, AIHE training*
 - Friday/Saturday, April 22 & 23, 2011, AIHE training*
 - Friday, May 6, 2011, Lesson Plan Writing training*

* (Locations are **To Be Determined**)

Teachers interested in participating in the Teaching American History Grant Intensive Study cohort should complete the attached application and send it via FAX to Dr. Mara Zapata, Teaching American History (TAH) Federal Grant Program Coordinator, Division of Social Sciences and Life Skills, at 305-002-1491 by no later than June 14, 2010. Candidates will be notified via e-mail as to their acceptance into the program by Wednesday, June 30, 2010. If you have any questions or need additional information, you may contact Dr. Mara Zapata at the number listed below or via e-mail at marazapata@dadeschools.net.

Contact: Dr. Mara Zapata (305-995-2772)

Department: Division of Social Sciences and Life Skills