

ALL PRINCIPALS/APS: Social Sciences- Teaching American History Grant Special Lecture Series  
**Category: Professional Development**

**Audience:** All Principals/APs

Due Date: Oct 02, 2009

Meeting Date: Oct 29, 2009

Master Calendar: [View Master Calendar](#)

**Attachment(s):** [Registration form TEACH AMERICAN HISTORY GRANT.pdf](#)

The Division of Social Sciences and Life Skills has received a grant to provide professional development in American history for the 2009-2010 school year. Please see below for details regarding this special lecture series on American History.

Please note the following details regarding this professional development opportunity:

- This year's Special Lecture Series on American history theme is: "How the principles and freedoms stated in the founding documents have shaped America's struggles to reach her ideals."
- The specific dates and topics/essential questions of this 5 lecture series are as follows:
  - Thursday, October 29, 2009: "What evidence can be cited to support the case for America's independence?"
  - Thursday, November 12, 2009: "How did the founding documents help various groups of people fight for their rights as guaranteed under the law?"
  - Thursday, December 10, 2009: "How were the founding documents referenced and used to support the reunification of the nation?"
  - Thursday, January 21, 2010: "What role did territorial expansion play in expanding individual liberties to various groups of people?"
  - Thursday, April 15, 2010: "How have the founding documents been used as a catalyst for democracy around the world?"
- All lectures will be held at Florida International University's Main Campus (room TBA) from 6:00 p.m.-8:00 p.m.
- This valuable professional development experience is being provided by nationally recognized American history experts from the American Institute for History Education.
- Participating teachers MUST currently teach a social studies course at either the secondary or elementary school level.
- Twenty Master Plan Points will be awarded to participating teachers. Participating teachers MUST attend all 5 lectures and submit a lesson plan related to the lecture's topic in order to receive the 20 Master Plan Points.
- Teachers can choose to attend any of these lectures with the understanding that Master Plan Points will only be awarded to those teachers who register through the Professional Development website for the credit and attend all 5 lectures.
- Teachers interested in participating in the Teaching American History Grant Special Lecture Series should complete the attached registration form and send it via FAX to Robert C. Brazofsky, Supervisor, Division of Social Sciences and Life Skills, at 305 995-1492 by not later than Friday, October 2, 2009.
- Further logistical information will be forwarded to teachers who register after the registration deadline has expired.
- If you have questions, or need additional information, you may contact Robert C. Brazofsky, via e-mail, [rbrazofsky@dadeschools.net](mailto:rbrazofsky@dadeschools.net), or see the contact information listed below.

**Contact:** Robert C. Brazofsky ( 305 995-1599 )

**Department:** Division of Social Sciences and Life Skills