ALL PRINCIPALS/AP’S: The 22nd Annual National African American Read-In Chain  

Category: For Your Information  

Audience:  All Principals/APs, All Teachers  
Due Date:  Feb 25, 2011  
Meeting Date:  n/a  

The 22nd Annual National African American Read-In Chain will be held on Monday, February 7, 2011.  

- The 22nd Annual National African American Read-in Chain is scheduled for Monday, February 7, 2011. On this day, schools are urged to make literacy a significant part of Black History Month by hosting and coordinating Read-Ins.  
- The 22nd Annual National African American Read-in Chain is endorsed by the National Council of Teachers of English (NCTE), the NCTE Black Caucus, and the International Reading Association.  
- To be counted as participants, simply select and read books authored by African Americans.  
- The HOST REPORT CARDS are used to compute the number of participants each year and produce an annual report card for the event. With the submission of host report cards, names are added to the data base, giving tangible evidence of your role in making literacy a significant part of Black History Month. To be an official participant, YOU MUST SUBMIT A HOST REPORT CARD.  
- Complete your schools host report card online at the Division of Social Sciences and Life Skills website. The website and directions for completing the 22nd African American Read-in Chain host report card are as follows:  
  o Go to http://socialsciences.dadeschools.net/  
  o Scroll down to Social Sciences Scoop.  
  o Click on African American Read-in Chain host report card.  
  o Complete the form and click submit.  
- Complete the online African American Read in Chain host report card by Friday, February 25, 2011.  
- If you need additional information or assistance, please contact Dr. Sherrilyn Scott, Supervisor, Division of Social Sciences and Life Skills at the number listed below or by email at sherrilyncott@dadeschools.net. Thank you for your continued support and cooperation.  

Contact:  Dr. Sherrilyn Scott (305-995-1971)  
Department:  Division of Social Sciences and Life Skills