To announce upcoming workshops provided by Facing History and Ourselves, a trusted and innovative organization dedicated to providing teachers with skills and strategies that connect students to history.

- The Division of Academics, Department of Social Sciences is offering the following workshops provided by Facing History and Ourselves during Summer 2019.

  - **About Facing History and Ourselves**
    - Facing History and Ourselves has a unique approach to pedagogy, classroom resources, professional development, coaching, and support and equips teachers with the tools and strategies they need to help students become thoughtful, responsible citizens.
    - By integrating the study of history, literature, and human behavior with ethical decision-making and innovative teaching strategies, Facing History’s program enables secondary school teachers to promote students’ historical understanding, critical thinking, and social-emotional learning. As students explore the complexities of history, and make connections to current events, they reflect on the choices they confront today and consider how they can make a difference.

  - **Workshop Information:**
    - **Monday, June 17, 2019:** 1 Day Workshop- MyLearningPlan Course Title: Social Sciences- Facing History and Ourselves: My Part of the Story. Time: 8:30 a.m. to 3:30 p.m. at West Miami Middle School 7525 S.W. 24th Street Miami, Florida 33155.
      - **Brief Session Description:** This workshop will introduce you to “My Part of the Story”, a Facing History resource that provides a fresh and engaging way to begin a course in United States history, literature, or civic life. This six-lesson unit arrives at a moment in American politics and society when it is more important than ever for all students—regardless of who they are or where they come from—to understand the value of their individual voices in the story of the United States. All participants will receive a copy of the unit. See attached flyer for 6-17-19 for additional information.
      - **Target Audience:** Grade 6 U.S. History Teachers but open to all Secondary Social Science Teachers. This workshop supports District efforts with Middle School Redesign.
    - **Monday, June 17, 2019:** 1 Day Workshop- MyLearningPlan Course Title: Social Sciences- Facing History: Persistence of Hate/Anti-Semitism. Time: 8:30 a.m. to 3:30 p.m. at West Miami Middle School 7525 S.W. 24th Street Miami, Florida
**Brief Session Description:** After the terrorist attack and murder of eleven Jews at the Tree of Life synagogue in Pittsburgh on October 27, 2018, the recent rise in the number of antisemitic incidents in the United States received increased attention.

- The Pittsburgh massacre underscored the significance of another pivotal moment in the rising tide of hatred and bigotry in the United States: The Unite the Right Rally in Charlottesville, Virginia, in August 2017. In this workshop, we will explore and model components of a series of lessons Facing History has created exploring the roles that racism and contested history played at the 2017 Unite the Right rally.
- In these lessons, students are encouraged to investigate the historical roots of antisemitism and learn about how it has intertwined with white supremacy throughout American history. See attached flyer for 6-17-19 for additional information.

**Target Audience:** Secondary Social Science Teachers/Secondary Language Arts Teachers/Counselors.

**Tuesday, June 18 and Wednesday, June 19, 2019: 2 Day Workshop-MyLearningPlan Course Title: Social Sciences: Facing History and Ourselves-Investigations. Time: 8:30 a.m. to 3:30 p.m. at West Miami Middle School 7525 S.W. 24th Street Miami, Florida 33155.**

- **Brief Session Description:** This training will prepare teachers to implement a semester or yearlong elective course that examines questions of identity, family legacy, group membership, and choices using the Facing History and Ourselves historical case study method.
- The Investigations Elective Course was developed in partnership with Facing History and Ourselves and M-DCPS’ Department of Social Sciences. Lessons and materials will be provided to support an 18-week semester long or a 36-week year long course that uses the Facing History and Ourselves historical case study method. See attached flyer for 6-18-19 for additional information.
- **IMPORTANT:** There is a separate application process for this workshop that must be completed. See link in the attached flyer “Elective Course Training.”

- **Target Audience:** This two-day workshop is exclusively open to Senior High Schools implementing the Facing History and Ourselves- Investigations Elective Course for the 2019-2020 school year or teachers that teach another elective such as critical thinking or research.

**Thursday, June 20 and Friday, June 21, 2019: 2 Day Workshop-MyLearningPlan Course Title: Social Sciences: Facing History and Ourselves- Reconstruction. Time: 8:30 a.m. to 3:30 p.m. at West Miami Middle School 7525 S.W. 24th Street Miami, Florida 33155.**

- **Brief Session Description:** This workshop explores the Reconstruction era in the United States and the construction of American identity.
- How does society rebuild after extraordinary division and trauma, when the ideals and values of democracy are most vulnerable? The study of the Reconstruction Era in American history is essential to the understanding of citizenship and democracy in the United States today. We will explore this significant period in the U.S. history, when Americans were faced with the challenge of restoring a nation amid the social and political upheaval of the civil war. For additional information, see attached flyer for 6-20-19.

- **Target Audience:** This two-day workshop priority access is for Senior High School 11th grade U.S. History teachers but open to Secondary Social Sciences teachers.
teachers interested in learning more about the Reconstruction Era.

- Should you have questions or need additional information, please contact Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, rbrazofksy@dadeschools.net, or see the contact information below.

Contact: Mr. Robert C. Brazofsky, Executive Director (305-995-1982)
Department: Department of Social Sciences