To announce upcoming workshops provided by Facing History and Ourselves, a trusted and innovative organization dedicated to providing teachers with skills and strategies that connect students to history.

- The Division of Academics, Department of Social Sciences is offering the following workshops provided by Facing History and Ourselves.
  
  - **About Facing History and Ourselves**
    - Facing History and Ourselves has a unique approach to pedagogy, classroom resources, professional development, coaching, and support and equips teachers with the tools and strategies they need to help students become thoughtful, responsible citizens.
    - By integrating the study of history, literature, and human behavior with ethical decision making and innovative teaching strategies, Facing History’s program enables secondary school teachers to promote students' historical understanding, critical thinking, and social-emotional learning. As students explore the complexities of history, and make connections to current events, they reflect on the choices they confront today and consider how they can make a difference.

  - **Workshop Information:**
    - **January 25 and 26, 2018:** 2 Day Workshop- MyLearningPlan Course Title: Social Sciences- Facing History and Ourselves: Civil Rights.
      - **Brief Session Description:** This TWO DAY Facing History and Ourselves workshop on Civil Rights will explore ways to engage students in the issues raised by this moment in history. By studying the choices that led to critical episodes in that struggle, students learn to analyze history using a lens of how identity, group membership, ethics, and moral judgements have influenced historical events and they also learn to connect this history meaningfully to contemporary events.
      - **Target Audience:** Grade 8 or Grade 11 U.S. History teachers or Grade 9 World History Teachers.
  
  **Brief Session Description:** This TWO DAY workshop assists teachers in meeting the stipulations of the legislative mandate that all schools must teach about the Holocaust. The session prepares teachers to interweave a literary analysis of Elie Wiesel's powerful and poignant memoir, Night, with an exploration of the relevant historical context underlying Wiesel's experience. The accompanying study guide explores the central questions: How is our identity shaped and reshaped by the circumstances we encounter? How do tragedy and trauma influence an individual’s identity and choices? This approach develops students’:
  - Literacy and historical analysis skills;
  - Social–emotional competencies;
  - Historical understanding
  
  **Target Audience:** 6-12 Social Science Teachers and/or 6-12 English Language Arts teachers.

**Logistics for both sessions described above are as follows:**

**Time of Workshops:** 8:30 a.m. to 3:30 p.m.

**Dates of Workshops:** January 25 and January 26, 2018 (Participants **must attend** both days)

**Location of Workshops:** Miami Dade College-North Campus 11380 NW 27 Avenue, Miami, FL 33167 Rooms 3201 and 3202

**To Register:** Log into MyLearningPlan and search for the aforementioned course titles.

- Substitute coverage **WILL BE** provided and emailed to participants once they have completed the registration process.
- Schools are encouraged to only allow **ONE** teacher to register.
- See attached flyers for additional information.
- Should you have questions or need additional information, please contact Mr. Robert C. Brazofsky, Executive Director, Division of Academics, Department of Social Sciences, rbrazofsky@dadeschools.net, or see the contact information below.

**Contact:** Mr. Robert C. Brazofsky (305-995-1982)

**Department:** Division of Academics, Department of Social Sciences