To announce upcoming workshops provided by Facing History and Ourselves, a trusted and innovative organization dedicated to providing teachers with skills and strategies that connect students to history.

- The Department of Social Sciences is offering the following workshops provided by Facing History and Ourselves.

**About Facing History and Ourselves:**
- Facing History and Ourselves has a unique approach to pedagogy, classroom resources, professional development, coaching, and support and equips teachers with the tools and strategies they need to help student become thoughtful, responsible citizens.
- By integrating the study of history, literature, and human behavior with ethical decision making and innovative teaching strategies, Facing History’s program enables secondary school teachers to promote students’ historical understanding, critical thinking, and social-emotional learning. As students explore the complexities of history, and make connections to current events, they reflect on the choices they confront today and consider how they can make a difference.

**Workshop Information:**
- **October 19-20, 2017: 2 Day Workshop- MyLearningPlan Course Title: Social Sciences- Facing History and Ourselves: Civil Rights.**
  - Brief Session Descriptions: This TWO DAY Facing History and Ourselves workshop will model effective standards-based literacy strategies using content that investigates the modern Civil Rights Movement. The material engages students in investigations of evidence with authentic, relevant and engaging teaching strategies that are effective for any historical period. Teachers and students will examine powerful and complex primary and secondary sources.
  - Target Audience: Grade 11 U.S. History teachers or Grade 9 World History Teachers.

- **Saturday, October 21, 2017: 1 Day Workshop- MyLearning Plan Course Title: Social Sciences: Facing Ferguson- News Literacy in a Digital Age.**
  - Brief Session Description: Using a curricular unit co-created by Facing History and Ourselves and the News Literacy Project, this workshop will model how to create a safe and reflective space for dealing with difficult topics; examine how confirmation and other implicit biases can shape our understanding of the world; share how to use news literacy skills and concepts as a set of critical thinking tools to help students find reliable information to make decisions, take action, and responsibly share news and information through social media; and explore what it means to become effective and informed civic
participants in today’s complex information landscape.
  o **Target Audience:** 6-12 Social Science Teachers and/or English Language Arts teachers.

- **Time of Workshops:** 8:30 to 3:30.

- **Location of Workshops:**
  o North Miami Senior High School’s Media Center, 13110 NE 8th Avenue, North Miami, Florida 33161

- **To Register:** Log into MyLearningPlan and search for the course titles aforementioned.

- **Substitute Coverage:** Will be provided and emailed to participants once they have completed the registration process.

- **Stipends:** Will be paid for the Saturday training.

- **Number of Teachers:** Schools are encouraged to only allow ONE teacher to register.

- **Additional Information:** See attached flyers.

- **Questions:** Should you have questions, please contact Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, rbrazofsky@dadeschools.net, or see the contact information below.

---

**Contact:** Mr. Robert C. Brazofsky (305 995-1982)
**Department:** Department of Social Sciences