

All Principals/APs/Teachers: Social Sciences- Women's History Month Essay Contest and Read-In Chain
Category: For Your Information

Audience: All Principals/APs, All Teachers

Due Date: n/a

Meeting Date: n/a

To encourage activities that support writing and literacy during Women's History Month.

The Division of Academics, Department of Social Sciences encourages all schools to establish academic enriching experiences that support writing and literacy for teachers and students during Women's History Month 2018.

2018 Women's History Essay Contest

- The Department of Social Sciences' Women's History Month Essay Contest for elementary and secondary students is based on the National Women's History Project 2018 theme: *"Nevertheless She Persisted: Honoring Women Who Fight All forms of Discrimination Against Women."* Details of the essay contest are as follows:
 - **Elementary Prompt #1: K-2-** *Think of a woman that you admire and explain to your reader why you admire her.*
 - **Elementary Prompt #2: 3-5-** *Think of a woman who has contributed positively to U.S. History and explain to your reader why you admire her accomplishments.*
 - **Middle School Prompt: 6-8-** *Think of a woman who is known either in the past or in current times for being an active and influential citizen, explain to your reader why you admire this woman's active citizenship.*
 - **Senior High Prompt: 9-12-** *Research the #MeToo movement and explain to your reader the important social and political ramifications of this movement.*
- **Schools should hold their own essay contest and submit their top two essays per grade band.**
- Prizes for each of the grade bands above are as follows:
 - **1st place:** \$100 Gift Certificate
 - **2nd place:** \$75.00 Gift Certificate
 - **3rd place:** \$50.00 Gift Certificate.
- **Essays are due on or before Friday, March 16, 2018.** Please submit each essay with a cover page with the following information: student's name, student's ID number, student's grade level, student's address, school name, principal's name, teacher's name, teacher's email, and the teacher's best contact phone number. All essays must be typed. Please submit the essays either via fax to: 305 995-1492 or send to Ms. Alayne Zeto, Administrative Assistant, Department of Social Sciences, azeto@dadeschools.net.

2018 Women's History Month Read-In Chain:

- The 2018 Women's History Month Read-In Chain, modeled after the National African American Read-In, should be scheduled for each Monday during Women's History month.
- The dates for 2018 are as follows:
 - Monday, March 5, 2018;
 - Monday, March 12, 2018; and
 - Monday, March 19, 2018.
- On these dates, schools are encouraged to make literacy a significant part of Women's History Month by hosting and coordinating Read-Ins (not on Monday, March 26, 2018 due to Spring recess).
- To be counted as participants, simply select books poems, speeches, etc. authored by Women and report your results on the Host Report card at:
<http://socialsciences.dadeschools.net/forms/womens-history-month-read-in-chain-form.asp>
- The Host Report cards are used to compute the number of participants and produce a report card for this literacy effort. With the submission of the Host Report Cards, names are added to a data base, giving tangible evidence of a school's role in making literacy a significant part of Women's History Month. To be an official participant, you must submit a Host Report Card.
- Schools that submit a Host Report Card will also be sent a certificate of participation.
- **Complete the Women's History Read-In Chain Host Report Card on or before Friday, March 23, 2018.**
- If you need additional information, please contact Mr. Robert C. Brazofsky, Executive Director, Division of Academics, Department of Social Sciences, rbrazofsky@dadeschools.ent or see the contact information below.

Contact: Mr. Robert C. Brazofsky (305-995-1982)

Department: Division of Academics, Department of Social Sciences