### iCivics Correlations for 7th Grade Civics
Lessons, Games, WebQuests, Drafting Board, and Library Entry Mini-Lessons!

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| **S.7.C.1.1** Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. | Library Entry Locke  
Library Entry The Enlightenment  
Library Entry Montesquieu  
Lesson Plan Why Government? |
| **SS.7.C.1.2** Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government. | Lesson Plan Colonial Influences  
Lesson Plan Hey King: Get Off Our Backs! |
| **SS.7.C.1.3** Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. | Lesson Plan Hey King: Get Off Our Backs! |
| **SS.7.C.1.4** Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence. | Lesson Plan Colonial Influences  
Lesson Plan Hey King: Get Off Our Backs!  
Library Entry Thomas Hobbes |
| **SS.7.C.1.5** Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. | Library Entry Constitutional Convention  
Lesson Plan Wanted: A Just Right Government |
| **SS.7.C.1.6** Interpret the intentions of the Preamble of the Constitution. | Lesson Plan Anatomy of the Constitution  
Web Quest The Constitution: Rules for Running a Country  
Lesson Plan Comparative Constitutions |
| **SS.7.C.1.7** Describe how the Constitution limits the powers of government through separation of powers and checks and balances. | Lesson Plan Executive Roles: Money Doesn't Grow On Trees?  
Lesson Plan Rule of Law  
Lesson Plan Anatomy of the Constitution  
Lesson Plan Comparative Constitutions  
Game Power Play  
Lesson Plan Separation of Powers: What's for Lunch  
Web Quest The Constitution: Rules for Running a Country  
Library Entry Gibbons v. Ogden |
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<tr>
<td>SS.7.C.1.8</td>
<td>Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.</td>
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<tr>
<td>SS.7.C.1.9</td>
<td>Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.</td>
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<tr>
<td>SS.7.C.2.1</td>
<td>Define the term &quot;citizen,&quot; and identify legal means of becoming a United States citizen.</td>
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<tr>
<td>SS.7.C.2.2</td>
<td>Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.</td>
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<tr>
<td>SS.7.C.2.3</td>
<td>Experience the responsibilities of citizens at the local, state, or federal levels.</td>
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<tr>
<td>SS.7.C.2.4</td>
<td>Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.</td>
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<td>Game <strong>Branches of Power</strong></td>
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<td>Library Entry <strong>Federalism</strong></td>
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<td>Lesson Plan <strong>Rule of Law</strong></td>
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<td>Game <strong>Immigration Nation</strong></td>
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<td>Lesson Plan <strong>Just The Facts</strong></td>
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<td>Game <strong>Responsibility Launcher</strong></td>
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<td>Web Quest <strong>Civic Heroism</strong></td>
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<td>Lesson Plan <strong>The Fourth Branch: You!</strong></td>
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<td>Lesson Plan <strong>Citizen Me</strong></td>
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<td>Game <strong>We the Jury</strong></td>
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<td>Lesson Plan <strong>Taxation</strong></td>
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<td>Lesson Plan <strong>Bill of Rights: You Mean I've Got Rights?</strong></td>
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<tr>
<td>Game <strong>Do I Have a Right: Bill of Rights Edition</strong></td>
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<td>Game <strong>Do I Have a Right?</strong></td>
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<td>Lesson Plan <strong>Interpreting the Constitution: What Does That Mean?</strong></td>
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<td>Web Quest <strong>You Be The Judge</strong></td>
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<td>Lesson Plan <strong>Anatomy of the Constitution</strong></td>
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<td>Lesson Plan <strong>Constitution Day Volunteer Guide</strong></td>
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<td>Mini-lesson <strong>Gideon v. Wainwright</strong></td>
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<td>Web Quest <strong>The Constitution: Rules for Running a Country</strong></td>
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<td>Lesson Plan <strong>Rule of Law</strong></td>
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<td>Mini-lesson <strong>Texas v. Johnson</strong></td>
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<td>Lesson Plan <strong>A Trip Around The World</strong></td>
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<td>Game <strong>Supreme Decision</strong></td>
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| SS.7.C.2.5 | Distinguish how the Constitution safeguards and limits individual rights. | Game *Do I Have a Right?*  
Lesson Plan Lesson 2: I Can't Wear What??  
Lesson Plan Bill of Rights: You Mean I've Got Rights?  
Lesson Plan Colonial Influences  
Lesson Plan Comparative Constitutions  
Lesson Plan Constitution Day Volunteer Guide  
Lesson Plan Rule of Law  
Lesson Plan Citizen Me  
Web Quest The Constitution: Rules for Running a Country  
Game Branches of Power  
Game Supreme Decision  
Web Quest The Courts in a Nutshell |
| SS.7.C.2.6 | Simulate the trial process and the role of juries in the administration of justice. | Lesson Plan *Trial Court "Go Fish"*  
Game *We the Jury*  
Lesson Plan What Courts Do: James Bond In A Honda  
Lesson Plan Appellate Courts: Let's Take This Baby Up! |
| SS.7.C.2.7 | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. | Lesson Plan *Mock Election* |
| SS.7.C.2.8 | Identify America's current political parties, and illustrate their ideas about government. | Lesson Plan *Voting In Congress: More than "Yea" or "Nay"*  
Game *Win the White House* |
| SS.7.C.2.9 | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Lesson Plan *Candidate Evaluation*  
Game *Cast Your Vote*  
Lesson Plan *Mock Election*  
Game *Win the White House* |
| SS.7.C.2.10 | Examine the impact of media, individuals, and interest groups on monitoring and influencing government. | Drafting Board Module *Interest Groups*  
Lesson Plan *Interest Groups*  
Lesson Plan *The Public Sphere*  
Lesson Plan *The Role of Media*  
Lesson Plan *The Great State* |
| SS.7.C.2.11 | Analyze media and political communications (bias, symbolism, propaganda). | Lesson Plan *Propaganda: What's the Message?*  
Lesson Plan *Candidate Evaluation*  
Lesson Plan *Step Two: The News and You*  
Lesson Plan *The Role of Media* |
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| SS.7.C.2.12 | Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. | Game Activate
Lesson Plan Step Nine: Action Campaign
Lesson Plan Step Seven: Brainstorm a-Brewin'
Lesson Plan Step Three: Who You Gonna Call?
Lesson Plan Students Engage! |
| SS.7.C.2.13 | Examine multiple perspectives on public and current issues. | Lesson Plan Step Seven: Brainstorm a-Brewin'
Lesson Plan Step Three: Who You Gonna Call?
Lesson Plan Lesson 1: So You Think You Can Argue
Lesson Plan Lesson 2: I Can't Wear What??
Lesson Plan Lesson 5: Yeah, But…
Game Represent Me
Drafting Board Module Drafting Board: Voting Age
Lesson Plan Lesson 4: No Rambling Allowed |
| SS.7.C.2.14 | Conduct a service project to further the public good. | Lesson Plan Step Eight: Positions Please!
Lesson Plan Step Four: Working With Websites
Lesson Plan Step Nine: Action Campaign
Lesson Plan Step One: We've Got Issues
Lesson Plan Step Seven: Brainstorm a-Brewin'
Lesson Plan Step Two: The News and You
Lesson Plan Step Six: Real World Policies
Lesson Plan Step Three: Who You Gonna Call? |
| SS.7.C.3.1 | Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy). | Lesson Plan Who Rules?
Library Entry Cradle of Democracy |
| SS.7.C.3.3 | Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. | Web Quest Three Branches
Lesson Plan Executive Roles: Money Doesn't Grow On Trees?
Lesson Plan Foreign Policy: War & Peace and Everything In Between
Web Quest Being President
Lesson Plan For The President, All In A Day's Work
Lesson Plan Anatomy of the Constitution
Lesson Plan Comparative Constitutions
Web Quest The Courts in a Nutshell
Lesson Plan Colonial Influences
Lesson Plan Wanted: A Just Right Government
Lesson Plan Congress in a Flash
Lesson Plan Separation of Powers: What’s for Lunch |

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| SS.7.C.3.4 | Identify the relationship and division of powers between the federal government and state governments. | Lesson Plan **McCulloch v. Maryland**  
Web Quest **States Rule!**  
Game **Power Play**  
Lesson Plan **State Power: Got a Reservation?** |
| SS.7.C.3.5 | Explain the Constitutional amendment process. | Lesson Plan **Anatomy of the Constitution**  
Lesson Plan **Comparative Constitutions** |
| SS.7.C.3.6 | Evaluate Constitutional rights and their impact on individuals and society. | Game **Do I Have a Right?**  
Lesson Plan **Lesson 2: I Can't Wear What??**  
Lesson Plan **Lesson 3: Lookin' For Evidence**  
Lesson Plan **Bill of Rights: You Mean I've Got Rights?**  
Lesson Plan **Citizen Me**  
Lesson Plan **Comparative Constitutions**  
Lesson Plan **Constitution Day Volunteer Guide**  
Mini-lesson **Gideon v. Wainwright**  
Lesson Plan **Rule of Law**  
Web Quest **The Constitution: Rules for Running a Country**  
Game **Branches of Power**  
Game **Supreme Decision** |
| SS.7.C.3.7 | Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. | Lesson Plan **Voting Rights** |
SS.7.C.3.8 Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

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SS.7.C.3.9 Illustrate the law making process at the local, state, and federal levels.

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<td>Voting In Congress: More than &quot;Yea&quot; or &quot;Nay&quot;</td>
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| SS.7.C.3.10 Identify sources and types (civil, criminal, constitutional, military) of law. | **Lesson Plan** Judicial Branch In A Flash!  
**Lesson Plan** Sources of Law  
**Lesson Plan** Trial Court "Go Fish"  
**Web Quest** In the Courts  
**Lesson Plan** What Courts Do: James Bond In A Honda  
**Game** Do I Have a Right?  
**Lesson Plan** Rule of Law |
| SS.7.C.3.11 Diagram the levels, functions, and powers of courts at the state and federal levels. | **Web Quest** States Rule!  
**Game** CourtQuest  
**Web Quest** In the Courts |
**Mini-lesson** Brown v. Board of Education  
**Mini-lesson** Gideon v. Wainwright  
**Lesson Plan** Jim Crow  
**Lesson Plan** Lesson 2: I Can't Wear What??  
**Mini-lesson** Marbury v. Madison  
**Mini-lesson** Miranda v. Arizona  
**Mini-lesson** Plessy v. Ferguson  
**Lesson Plan** Road to Civil Rights  
**Drafting Board Module** Student Expression  
**Mini-lesson** U.S. v. Nixon  
**Lesson Plan** Rule of Law  
**Mini-lesson** Gibbons v. Ogden  
**Mini-lesson** Korematsu v. United States  
**Mini-lesson** Texas v. Johnson |
| SS.7.C.3.13 Compare the constitutions of the United States and Florida. | **Lesson Plan** Comparative Constitutions |
| SS.7.C.3.14 Differentiate between local, state, and federal governments' obligations and services. | **Lesson Plan** The Capable County  
**Game** Power Play  
**Lesson Plan** State Power: Got a Reservation?  
**Game** Counties Work |
| SS.7.C.4.2 Recognize government and citizen participation in international organizations. | **Lesson Plan** International Organizations |
| SS.7.C.4.3 Describe examples of how the United States has dealt with international conflicts. | **Lesson Plan** Conflict and Cooperation  
**Lesson Plan** Diplomacy |

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The Florida Law Related Education Association, Inc. serves as the state director of iCivics in the State of Florida.

For more information, please contact staff@flrea.org.