



## iCivics Correlations for 7<sup>th</sup> Grade Civics

Lessons, Games, WebQuests, Drafting Board, and Library Entry Mini-Lessons!

Standard	iCivics Correlation
S.7.C.1.1 Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	<b>Library Entry</b> <b>Locke</b> <b>Library Entry</b> <b>The Enlightenment</b> <b>Library Entry</b> <b>Montesquieu</b> <b>Lesson Plan</b> <b>Why Government?</b>
SS.7.C.1.2 Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	<b>Lesson Plan</b> <b>Colonial Influences</b> <b>Lesson Plan</b> <b>Hey King: Get Off Our Backs!</b>
SS.7.C.1.3 Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	<b>Lesson Plan</b> <b><u>Hey King: Get Off Our Backs!</u></b>
SS.7.C.1.4 Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	<b>Lesson Plan</b> <b>Colonial Influences</b> <b>Lesson Plan</b> <b>Hey King: Get Off Our Backs!</b> <b>Library Entry</b> <b>Thomas Hobbes</b>
SS.7.C.1.5 Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	<b>Library Entry</b> <b>Constitutional Convention</b> <b>Lesson Plan</b> <b>Wanted: A Just Right Government</b>
SS.7.C.1.6 Interpret the intentions of the Preamble of the Constitution.	<b>Lesson Plan</b> <b>Anatomy of the Constitution</b> <b>Web Quest</b> <b>The Constitution: Rules for Running a Country</b> <b>Lesson Plan</b> <b>Comparative Constitutions</b>
SS.7.C.1.7 Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	<b>Lesson Plan</b> <b>Executive Roles: Money Doesn't Grow On Trees?</b> <b>Lesson Plan</b> <b>Rule of Law</b> <b>Lesson Plan</b> <b>Anatomy of the Constitution</b> <b>Lesson Plan</b> <b>Comparative Constitutions</b> <b>Game</b> <b>Power Play</b> <b>Lesson Plan</b> <b>Separation of Powers: What's for Lunch</b> <b>Web Quest</b> <b>The Constitution: Rules for Running a Country</b> <b>Library Entry</b> <b>Gibbons v. Ogden</b>

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	<b>Game Branches of Power</b>
<b>SS.7.C.1.8</b> Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	<b>Library Entry Federalism</b>
<b>SS.7.C.1.9</b> Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	<b>Lesson Plan Rule of Law</b> <b>Lesson Plan Colonial Influences</b>
<b>SS.7.C.2.1</b> Define the term "citizen," and identify legal means of becoming a United States citizen.	<b>Web Quest Immigration</b> <b>Game Immigration Nation</b> <b>Lesson Plan Just The Facts</b>
<b>SS.7.C.2.2</b> Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	<b>Lesson Plan Just The Facts</b> <b>Game Responsibility Launcher</b> <b>Web Quest Civic Heroism</b> <b>Lesson Plan The Fourth Branch: You!</b> <b>Lesson Plan Citizen Me</b> <b>Game We the Jury</b> <b>Lesson Plan Taxation</b>
<b>SS.7.C.2.3</b> Experience the responsibilities of citizens at the local, state, or federal levels.	<b>Lesson Plan Citizen Me</b> <b>Lesson Plan The Fourth Branch: You!</b> <b>Game Responsibility Launcher</b>
<b>SS.7.C.2.4</b> Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	<b>Lesson Plan Bill of Rights: You Mean I've Got Rights?</b> <b>Game Do I Have a Right: Bill of Rights Edition</b> <b>Game Do I Have a Right?</b> <b>Lesson Plan Interpreting the Constitution: What Does That Mean?</b> <b>Web Quest You Be The Judge</b> <b>Lesson Plan Anatomy of the Constitution</b> <b>Lesson Plan Comparative Constitutions</b> <b>Lesson Plan Constitution Day Volunteer Guide</b> <b>Mini-lesson Gideon v. Wainwright</b> <b>Web Quest The Constitution: Rules for Running a Country</b> <b>Lesson Plan Rule of Law</b> <b>Mini-lesson Texas v. Johnson</b> <b>Lesson Plan A Trip Around The World</b> <b>Game Supreme Decision</b>

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<p><b>SS.7.C.2.5</b> Distinguish how the Constitution safeguards and limits individual rights.</p>	<p><b>Game</b> <b>Do I Have a Right?</b>  <b>Lesson Plan</b> <b>Lesson 2: I Can't Wear What??</b>  <b>Lesson Plan</b> <b>Bill of Rights: You Mean I've Got Rights?</b>  <b>Lesson Plan</b> <b>Colonial Influences</b>  <b>Lesson Plan</b> <b>Comparative Constitutions</b>  <b>Lesson Plan</b> <b>Constitution Day Volunteer Guide</b>  <b>Lesson Plan</b> <b>Rule of Law</b>  <b>Lesson Plan</b> <b>Citizen Me</b>  <b>Web Quest</b> <b>The Constitution: Rules for Running a Country</b>  <b>Game</b> <b>Branches of Power</b>  <b>Game</b> <b>Supreme Decision</b>  <b>Web Quest</b> <b>The Courts in a Nutshell</b></p>
<p><b>SS.7.C.2.6</b> Simulate the trial process and the role of juries in the administration of justice.</p>	<p><b>Lesson Plan</b> <b>Trial Court "Go Fish"</b>  <b>Game</b> <b>We the Jury</b>  <b>Lesson Plan</b> <b>What Courts Do: James Bond In A Honda</b>  <b>Lesson Plan</b> <b>Appellate Courts: Let's Take This Baby Up!</b></p>
<p><b>SS.7.C.2.7</b> Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.</p>	<p><b>Lesson Plan</b> <b><u>Mock Election</u></b></p>
<p><b>SS.7.C.2.8</b> Identify America's current political parties, and illustrate their ideas about government.</p>	<p><b>Lesson Plan</b> <b>Voting In Congress: More than "Yea" or "Nay"</b>  <b>Game</b> <b>Win the White House</b></p>
<p><b>SS.7.C.2.9</b> Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.</p>	<p><b>Lesson Plan</b> <b>Candidate Evaluation</b>  <b>Game</b> <b>Cast Your Vote</b>  <b>Lesson Plan</b> <b>Mock Election</b>  <b>Game</b> <b>Win the White House</b></p>
<p><b>SS.7.C.2.10</b> Examine the impact of media, individuals, and interest groups on monitoring and influencing government.</p>	<p><b>Drafting Board Module</b> <b>Interest Groups</b>  <b>Lesson Plan</b> <b>Interest Groups</b>  <b>Lesson Plan</b> <b>The Public Sphere</b>  <b>Lesson Plan</b> <b>The Role of Media</b>  <b>Lesson Plan</b> <b>The Great State</b></p>
<p><b>SS.7.C.2.11</b> Analyze media and political communications (bias, symbolism, propaganda).</p>	<p><b>Lesson Plan</b> <b>Propaganda: What's the Message?</b>  <b>Lesson Plan</b> <b>Candidate Evaluation</b>  <b>Lesson Plan</b> <b>Step Two: The News and You</b>  <b>Lesson Plan</b> <b>The Role of Media</b></p>

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<p><b>SS.7.C.2.12</b> Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.</p>	<p>Game <b>Activate</b>  Lesson Plan <b>Step Nine: Action Campaign</b>  Lesson Plan <b>Step Seven: Brainstorm a-Brewin'</b>  Lesson Plan <b>Step Three: Who You Gonna Call?</b>  Lesson Plan <b>Students Engage!</b></p>
<p><b>SS.7.C.2.13</b> Examine multiple perspectives on public and current issues.</p>	<p>Lesson Plan <b>Step Seven: Brainstorm a-Brewin'</b>  Lesson Plan <b>Step Three: Who You Gonna Call?</b>  Lesson Plan <b>Lesson 1: So You Think You Can Argue</b>  Lesson Plan <b>Lesson 2: I Can't Wear What??</b>  Lesson Plan <b>Lesson 5: Yeah, But...</b>  Game <b>Represent Me</b>  Drafting Board Module <b>Drafting Board: Voting Age</b>  Lesson Plan <b>Lesson 4: No Rambling Allowed</b></p>
<p><b>SS.7.C.2.14</b> Conduct a service project to further the public good.</p>	<p>Lesson Plan <b>Step Eight: Positions Please!</b>  Lesson Plan <b>Step Four: Working With Websites</b>  Lesson Plan <b>Step Nine: Action Campaign</b>  Lesson Plan <b>Step One: We've Got Issues</b>  Lesson Plan <b>Step Seven: Brainstorm a-Brewin'</b>  Lesson Plan <b>Step Two: The News and You</b>  Lesson Plan <b>Step Six: Real World Policies</b>  Lesson Plan <b>Step Three: Who You Gonna Call?</b></p>
<p><b>SS.7.C.3.1</b> Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).</p>	<p>Lesson Plan <b>Who Rules?</b>  Library Entry <b>Cradle of Democracy</b></p>
<p><b>SS.7.C.3.3</b> Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.</p>	<p>Web Quest <b>Three Branches</b>  Lesson Plan <b>Executive Roles: Money Doesn't Grow On Trees?</b>  Lesson Plan <b>Foreign Policy: War &amp; Peace and Everything In Between</b>  Web Quest <b>Being President</b>  Lesson Plan <b>For The President, All In A Day's Work</b>  Lesson Plan <b>Anatomy of the Constitution</b>  Lesson Plan <b>Comparative Constitutions</b>  Web Quest <b>The Courts in a Nutshell</b>  Lesson Plan <b>Colonial Influences</b>  Lesson Plan <b>Wanted: A Just Right Government</b>  Lesson Plan <b>Congress in a Flash</b>  Lesson Plan <b>Separation of Powers: What's for Lunch</b></p>

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<p><b>SS.7.C.3.4</b> Identify the relationship and division of powers between the federal government and state governments.</p>	<p>Lesson Plan <b>McCulloch v. Maryland</b>  Web Quest <b>States Rule!</b>  Game <b>Power Play</b>  Lesson Plan <b>State Power: Got a Reservation?</b></p>
<p><b>SS.7.C.3.5</b> Explain the Constitutional amendment process.</p>	<p>Lesson Plan <b>Anatomy of the Constitution</b>  Lesson Plan <b>Comparative Constitutions</b></p>
<p><b>SS.7.C.3.6</b> Evaluate Constitutional rights and their impact on individuals and society.</p>	<p>Game <b>Do I Have a Right?</b>  Lesson Plan <b>Lesson 2: I Can't Wear What??</b>  Lesson Plan <b>Lesson 3: Lookin' For Evidence</b>  Lesson Plan <b>Bill of Rights: You Mean I've Got Rights?</b>  Lesson Plan <b>Citizen Me</b>  Lesson Plan <b>Comparative Constitutions</b>  Lesson Plan <b>Constitution Day Volunteer Guide</b>  Mini-lesson <b>Gideon v. Wainwright</b>  Lesson Plan <b>Rule of Law</b>  Web Quest <b>The Constitution: Rules for Running a Country</b>  Game <b>Branches of Power</b>  Game <b>Supreme Decision</b></p>
<p><b>SS.7.C.3.7</b> Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.</p>	<p>Lesson Plan <b><u>Voting Rights</u></b></p>

<p><b>SS.7.C.3.8</b> Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.</p>	<p><b>Lesson Plan The Fourth Branch: You!</b>  <b>Web Quest Three Branches</b>  <b>Lesson Plan Executive Roles: Money Doesn't Grow On Trees?</b>  <b>Web Quest Making Laws</b>  <b>Game Branches of Power</b>  <b>Lesson Plan Anatomy of the Constitution</b>  <b>Lesson Plan Comparative Constitutions</b>  <b>Lesson Plan Separation of Powers: What's for Lunch</b>  <b>Game LawCraft</b>  <b>Web Quest Being President</b>  <b>Lesson Plan For The President, All In A Day's Work</b>  <b>Web Quest In the Courts</b>  <b>Lesson Plan The "Supreme" In Supreme Decision</b>  <b>Game Executive Command</b>  <b>Game Argument Wars</b>  <b>Lesson Plan Judicial Branch In A Flash!</b>  <b>Web Quest The Courts in a Nutshell</b>  <b>Lesson Plan Trial Court "Go Fish"</b>  <b>Lesson Plan Congress in a Flash</b>  <b>Lesson Plan Wanted: A Just Right Government</b>  <b>Web Quest The Constitution: Rules for Running a Country</b>  <b>Lesson Plan Appellate Courts: Let's Take This Baby Up!</b>  <b>Lesson Plan What Courts Do: James Bond In A Honda</b>  <b>Lesson Plan Why Do We Have A House And Senate, Anyway?</b>  <b>Lesson Plan Foreign Policy: War &amp; Peace and Everything In Between</b>  <b>Lesson Plan The Great State</b></p>
<p><b>SS.7.C.3.9</b> Illustrate the law making process at the local, state, and federal levels.</p>	<p><b>Lesson Plan Sources of Law</b>  <b>Web Quest States Rule!</b>  <b>Lesson Plan The Great State</b>  <b>Game Branches of Power</b>  <b>Lesson Plan Executive Roles: Money Doesn't Grow On Trees?</b>  <b>Game LawCraft</b>  <b>Web Quest Making Laws</b>  <b>Web Quest Three Branches</b>  <b>Lesson Plan Separation of Powers: What's for Lunch</b>  <b>Lesson Plan Congress in a Flash</b>  <b>Lesson Plan Voting In Congress: More than "Yea" or "Nay"</b></p>

<p><b>SS.7.C.3.10 Identify sources and types (civil, criminal, constitutional, military) of law.</b></p>	<p>Lesson Plan <b>Judicial Branch In A Flash!</b>  Lesson Plan <b>Sources of Law</b>  Lesson Plan <b>Trial Court "Go Fish"</b>  Web Quest <b>In the Courts</b>  Lesson Plan <b>What Courts Do: James Bond In A Honda</b>  Game <b>Do I Have a Right?</b>  Lesson Plan <b>Rule of Law</b></p>
<p><b>SS.7.C.3.11 Diagram the levels, functions, and powers of courts at the state and federal levels.</b></p>	<p>Web Quest <b>States Rule!</b>  Game <b>CourtQuest</b>  Web Quest <b>In the Courts</b></p>
<p><b>SS.7.C.3.12 Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.</b></p>	<p>Lesson Plan <b>The "Supreme" In Supreme Decision</b>  Mini-lesson <b>Brown v. Board of Education</b>  Mini-lesson <b>Gideon v. Wainwright</b>  Lesson Plan <b>Jim Crow</b>  Lesson Plan <b>Lesson 2: I Can't Wear What??</b>  Mini-lesson <b>Marbury v. Madison</b>  Mini-lesson <b>Miranda v. Arizona</b>  Mini-lesson <b>Plessy v. Ferguson</b>  Lesson Plan <b>Road to Civil Rights</b>  Drafting Board Module <b>Student Expression</b>  Mini-lesson <b>U.S. v. Nixon</b>  Lesson Plan <b>Rule of Law</b>  Mini-lesson <b>Gibbons v. Ogden</b>  Mini-lesson <b>Korematsu v. United States</b>  Mini-lesson <b>Texas v. Johnson</b></p>
<p><b>SS.7.C.3.13 Compare the constitutions of the United States and Florida.</b></p>	<p>Lesson Plan <b><u>Comparative Constitutions</u></b></p>
<p><b>SS.7.C.3.14 Differentiate between local, state, and federal governments' obligations and services.</b></p>	<p>Lesson Plan <b>The Capable County</b>  Game <b>Power Play</b>  Lesson Plan <b>State Power: Got a Reservation?</b>  Game <b>Counties Work</b></p>
<p><b>SS.7.C.4.2 Recognize government and citizen participation in international organizations.</b></p>	<p>Lesson Plan <b><u>International Organizations</u></b></p>
<p><b>SS.7.C.4.3 Describe examples of how the United States has dealt with international conflicts.</b></p>	<p>Lesson Plan <b>Conflict and Cooperation</b>  Lesson Plan <b>Diplomacy</b></p>

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