

LESSON PLANS FOR WEEK OF: _____
TEACHER: _____ **SUBJECT:** _____ **PERIODS:** 1 2 3 4 5 6 7 8

NGSSS-SS STRANDS: ___ Geography ___ History (US/American and/or World) ___ Economics
 ___ Civics and Government ___ Humanities

Student Learning Objectives – NGSSS-SS Standards

Writing Focus:

WEEKLY FCAT FOCUS CALENDAR BENCHMARKS (*Reading, Language Arts, Writing*):

Student Performance Objectives - NGSSS-SS Benchmarks

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ESOL STRATEGIES	ESE STRATEGIES	GIFTED CURRICULUM
PERIODS: 1 2 3 4 5 6 7 8 ___ PICTURES/VISUAL CUES ___ PEER GROUPING ___ TEACHER READ ALOUD/CLOZE ___ STORY STRUCTURE ___ CUEING ___ BACKWARD BUILD-UP ___ CHAIN DRILL ___ VOCAB. IN CONTEXT ___ SIMPLE REPETITION ___ CLOSE TECHNIQUES ___ SUBSTITUTION ___ QUESTION & ANSWER ___ COMPLETION DRILL ___ WHOLE GROUP IND. RESPONSE ___ ROLE PLAYING ___ CHUNKING ___ DRAMATIZING ___ SUMMARIZING ___ SOLVING PROBLEMS ___ REPHRASING AND SIMPLIFY ___ VAKT ___ HANDS-ON ACTIVITY ___ TARGET VOCABULARY ___ CHARTS/DIAGRAMS/GRAPHS ___ GAMES	PERIODS: 1 2 3 4 5 6 7 8 ___ POINT TO/HIGHLIGHT ___ MANIPULATIVES ___ RESPONSE BOARDS ___ GRAPHIC ORGANIZERS ___ READING STRATEGIES ___ SYLLABLE STRATEGIES ___ CONCEPT CARDS ___ COMPENSATORY MATERIALS (PENCIL GRIPS) ___ LEARNING GAMES ___ MATH STRATEGIES ___ TACTILE/KINESTHETIC ___ STUDY SKILLS ___ ACCOMODATIONS AS NOTED ON IEP	PERIODS: 1 2 3 4 5 6 7 8 ___ CURRICULUM COMPACTING ___ FLEXIBLE GROUPING ___ RESEARCH AND INDEPENDENT STUDY ___ CONTENT ACCELERATION ___ CURRICULUM DIFFERENTIATION ___ PROBLEM-BASED LEARNING ___ OPEN-ENDED TASKS ___ SERVICE LEARNING ___ AS PER NOTED ON E.P.

Class Date(s):	Assessment:
Essential Question(s):	<input type="checkbox"/> Questioning <input type="checkbox"/> Quiz/Test <input type="checkbox"/> Binder/Notebook <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Participation <input type="checkbox"/> Group Work <input type="checkbox"/> Project/Presentation <input type="checkbox"/> Writing Activity/Essay <input type="checkbox"/> Worksheet <input type="checkbox"/> Vocabulary Exercise <input type="checkbox"/> Other: _____
Topics/Subtopics:	
Materials:	Vocabulary:
Technology:	Do Now Bell Work:
Direct/Whole Group Instruction: Differentiated Instruction: Cooperative Learning: Individual Learning:	
Closure: Home Learning:	

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<p>Essential Question(s):</p> <p>Topics/Subtopics:</p>	<p> <input type="checkbox"/> Questioning <input type="checkbox"/> Quiz/Test <input type="checkbox"/> Binder/Notebook <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Participation <input type="checkbox"/> Group Work <input type="checkbox"/> Project/Presentation <input type="checkbox"/> Writing Activity/Essay <input type="checkbox"/> Worksheet <input type="checkbox"/> Vocabulary Exercise <input type="checkbox"/> Other: _____ </p>
Materials:	Vocabulary:
Technology:	Do Now Bell Work:
<p>Direct/Whole Group Instruction:</p> <p>Differentiated Instruction:</p> <p>Cooperative Learning:</p> <p>Individual Learning:</p>	
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