

SOCIAL STUDIES QUESTION TASK CARDS CAUSE & EFFECT

Cause

- What caused _____ to _____?
- What are the events that caused _____?
- Why does _____ decide to _____?
- _____ probably chooses _____ over _____ because _____.

Effect

- What might happen if _____?
- What were the results of *(an event or action)*?
- What effect did _____ have on _____?
- What is the effect of _____?
- above?

SOCIAL STUDIES QUESTION TASK CARDS RELEVANT SUPPORTING DETAILS

- Which is a way to improve _____?
- Which detail from the article helps show how _____?
- How does _____ support the idea that _____?
- Why does _____ offer to _____?

SOCIAL STUDIES QUESTION TASK CARDS TEXT STRUCTURES/ ORGANIZATIONAL PATTERNS

*Identify the text structure an author uses and explain how it impacts meaning. (e.g., compare/contrast, cause/effect, chronological order, description)

Text Structure

- What information can be found under the heading _____?
- How does the author help readers BETTER understand _____?
- Explain what the author does to make the information in _____ easier to understand.
- How does the author mostly explain _____?

Organizational Patterns

- The author organized the section _____ to _____.
- Which statement below lets the reader know how the author organized the passage?
- Why did the author begin the article/story with _____?
- At the end of the passage/article/story, why does the author repeat _____?
- Why did the author include the description of _____ in the article/story?

SOCIAL STUDIES QUESTIONS TASK CARDS THEME/ TOPIC

* Identify themes or topics within a variety of text.

Topic

- What topic is covered in the article/passagge?
- What information does the author use to support the main topic of this article/passagge?
- Explain the topic of this passage.

Theme

- What is a positive result of _____ in the passage?
- What is the best lesson that can be learned from this passage?