

**SOCIAL STUDIES QUESTION TASK CARDS**  
**Reading Application**  
**MAIN IDEA**

**MAIN IDEA**

- Which statement best expresses the main idea of the article?
- What is the main idea of this article?
- What would be another good title for the article?
- Based on all the information given, how does each piece contribute to the idea that \_\_\_\_\_?
- Which sentence gives the best summary?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of \_\_\_\_\_?

**RELEVANT SUPPORTING DETAILS**

- In what ways did \_\_\_\_\_ experience \_\_\_\_\_?
- According to the article, which (person) helped \_\_\_\_\_?
- Which sentence best characterizes \_\_\_\_\_'s attitude toward \_\_\_\_\_?
- How does \_\_\_\_\_ support the idea that \_\_\_\_\_?
- How can the reader prove the idea that \_\_\_\_\_ is the main idea of this text?

**CONCLUSIONS/INFERENCES**

- From reading the article, the reader can infer that \_\_\_\_\_ will \_\_\_\_\_.

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**Reading Application**  
**TEXT STRUCTURE/ORGANIZATIONAL PATTERNS**

**ORGANIZATIONAL PATTERNS**

- Based on the main heading and subheadings, the reader can determine that the main organizational structure of the article is \_\_\_\_\_.
- How does the author organize the information in the passage to illustrate \_\_\_\_\_?
- How does the organization of the webpage help visitors find information about \_\_\_\_\_?
- What is the connection between \_\_\_\_\_ in paragraph \_\_\_\_\_ and \_\_\_\_\_ in paragraph \_\_\_\_\_?
- Why does the author connect the ideas of \_\_\_\_\_ and \_\_\_\_\_?
- Why did the author begin this passage by saying \_\_\_\_\_?
- Why did the author use \_\_\_\_\_ to develop this text?
- Why did the author conclude this passage by saying " \_\_\_\_\_?"
- What would happen if \_\_\_\_\_ had been changed to \_\_\_\_\_?
- What happened after \_\_\_\_\_?
- How did the author organize the \_\_\_\_\_ paragraph?
- How does the author develop the information in this article?

**SOCIAL STUDIES QUESTION TASK CARDS**  
**Reading Application**  
**COMPARE/ CONTRAST**

**COMPARE**

- How are \_\_\_\_\_ and \_\_\_\_\_ similar?
- Why does the author compare \_\_\_\_\_ and \_\_\_\_\_ in this passage?
- How does the comparison between \_\_\_\_\_ and \_\_\_\_\_ help to illustrate \_\_\_\_\_?
- In what way is \_\_\_\_\_ an appropriate comparison?
- What do \_\_\_\_\_ and \_\_\_\_\_ have in common?
- How is \_\_\_\_\_'s attitude toward \_\_\_\_\_ like his/her attitude toward \_\_\_\_\_?

**CONTRAST**

- How does the author's impression of \_\_\_\_\_ and \_\_\_\_\_ change throughout the passage?
- How are \_\_\_\_\_ and \_\_\_\_\_ different?
- What advantage did \_\_\_\_\_ have over \_\_\_\_\_?
- Why did \_\_\_\_\_ have more \_\_\_\_\_ than \_\_\_\_\_?

**SOCIAL STUDIES QUESTION TASK CARDS**  
**Reading Application**  
**AUTHOR'S PURPOSE & PERSPECTIVE**

**AUTHOR'S PURPOSE**

- The author uses comparison to \_\_\_\_\_.
- What is the most likely reason the author included \_\_\_\_\_ in the article?
- Explain how the author uses information to persuade readers to \_\_\_\_\_.
- What is the author's purpose for saying \_\_\_\_\_?
- The author discusses \_\_\_\_\_ because \_\_\_\_\_?
- What is the author's purpose for writing this passage?

**AUTHOR'S PERSPECTIVE**

- What is the author's point of view about \_\_\_\_\_?
- How does the author's experience lead to \_\_\_\_\_?
- What words or phrases create the tone of \_\_\_\_\_?
- The author wants the reader to think \_\_\_\_\_.
- With which statement would the author most likely agree?
- What is the author's attitude toward \_\_\_\_\_?
- Which statement best describes what the author probably thinks about \_\_\_\_\_?