

SOCIAL STUDIES QUESTION TASK CARDS COMPARE/ CONTRAST

COMPARE

- How are ____ and ____ similar?
- Why does the author compare ____ and ____ in this passage?
- How does the comparison between ____ and ____ help to illustrate ____?
- What do ____ and ____ have in common?
- How is ____'s attitude toward ____ like his/her attitude toward ____?
- In what way is ____ an appropriate comparison?
- Which sentence gives the best description of how ____ and ____ deal with ____?
- Read this sentence from the passage.

Based on the sentence above, in what way is/are ____ similar to ____?

- Explain the similarities between ____ and ____?

CONTRAST

- How are ____ and ____ different?
- What advantage did ____ have over ____?
- Why did ____ have more ____ than ____?
- When the passage begins, how is ____'s view different from ____'s?

SOCIAL STUDIES QUESTION TASK CARDS ANALYZE AND EVALUATE/SYNTHESIZE INFORMATION

ANALYZE AND EVALUATE

- The information in the article/passage would be most useful for _____.
- Explain how the various types of information found in the brochure will guide a reader in _____.
- Which characteristics are used to classify ____ and ____?
- People who read this article/passage will learn to/that _____?

SYNTHESIZE

- Which aspects of the brochure are most helpful for _____?
- Based on all information given, how does each part add to the idea that ____?
- How do ____ and ____ suggest the central idea that ____?

SOCIAL STUDIES QUESTION TASK CARDS AUTHOR'S PURPOSE/ PERSPECTIVE

AUTHOR'S PURPOSE

- How does the author persuade the reader to ____?
- What is the author's purpose for saying ____?
- The author wants the reader to think _____.
- What kind of article did the author write about _____?
- Why does the author describe ____ in ____ way?
- Read this excerpt from the passage.

In the excerpt above, the author lists specific ____ in order to ____.

- What is the author's most likely purpose for writing this article?

AUTHOR'S PERSPECTIVE

- Which statement best describes what the author probably thinks about _____?
- With which statement would the author most likely agree?
- How does the author's experience lead ____ to ____?
- What is the author's point of view about _____?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- _____ is viewed by the author as _____.

SOCIAL STUDIES QUESTION TASK CARDS TEXT FEATURES IN INFORMATIONAL/LITERARY TEXT

TEXT FEATURES IN INFORMATIONAL TEXT

- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand _____?
- How does the photograph of _____ help the reader understand _____?
- How do the photograph(s) and caption(s) help the reader understand _____?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aid the reader's understanding.
- Based on the passage, which sentence would best serve as a caption for the illustration on page ____?
- Based on the map and the italicized introduction, what can the reader conclude about ____ and ____?
- Which text features of the website offers the most accurate information about _____?
- The purpose of the brochure's bold-print heading and subheadings is to inform readers about _____.

TEXT FEATURES IN LITERARY TEXT

- The timeline is important to the passage because it _____.
- The author's use of italicized print in the ____ aids the reader's understanding by _____.
- The section _____ is important to the passage because it _____.