

SOCIAL STUDIES QUESTION TASK CARDS CAUSE/ EFFECT

CAUSE

- What caused _____ to _____?
- Why did _____ happen _____ to _____?
- How did the conflict between _____ and _____ begin?
- What is the main reason/cause that _____ happens?
- Which factor forces/influences _____ ?
- Why is _____ a significant event?

EFFECT

- What was the effect of _____ ?
- What were the results of _____?
- What effect did _____ have on _____?

SOCIAL STUDIES QUESTION TASK CARDS VOCABULARY

CONTEXT CLUES

- Read the sentence from the passage: " _____." What does the word _____ mean as used in the sentence above?
- In this text, what does _____ mean?

ADVANCED AFFIXES/ROOT WORDS

- The origin of _____ is the root _____, meaning _____.
- What does _____ mean?

WORD RELATIONSHIPS

- Which pair of words from the article are most similar in meaning?
- Which words help the author convey the meaning that _____?
- Which word(s) add to the idea that _____?

ANALYZE WORDS IN TEXT

- In this text, what does " _____ " mean?
- What does the author mean by saying, " _____?"
- What does the author imply by saying " _____?"
- Read the quotation from the article: " _____." What does the phrase reveal about the author's opinion of the situation?
- Read these lines from the passage: " _____ " Which is the best restatement of these lines?

MULTIPLE MEANINGS)

- Read the quotation from the article: " _____ " In which sentence does the word have the same meaning as in the quotation above?
- Read the quotation from the passage: " _____ " Which sentence below uses _____ in the same way as in the sentence above?

SOCIAL STUDIES QUESTION TASK CARDS DESCRIPTIVE, IDIOMATIC, and FIGURATIVE LANGUAGE

DESCRIPTIVE LANGUAGE

- What words/phrases create the tone of _____?
- What word best characterizes the overall tone of the passage?
- How does the author's use of descriptive language help _____ know what to expect?

FIGURATIVE LANGUAGE

- Read this line from the passage. " _____ " What does the speaker mean in this line?

SOCIAL STUDIES QUESTION TASK CARDS EDITORIAL CARTOON ANALYSIS

- What is the event or issue that inspired the cartoon?
- Are there any real people or places in the cartoon? If not, what images are portrayed in the cartoon?
- Identify the specific artistic techniques used in the cartoon (i.e., symbolism, analogy, exaggeration, labeling, and irony). What is the artist trying to show the reader by using these techniques?
- What is the cartoonist's point of view about the topic portrayed in the cartoon? Give examples to support your interpretation.
- Is this cartoon persuasive? Explain why or why not.
- What other techniques could the artist have used to make this cartoon more persuasive?