1. **Sign In** to your Pearson Realize™ account.
2. Choose your **Program**.
3. Choose your **Topic**.

At the **Topic** level, view the resources within the **Introduction**:
- *My Story Video* (NBC Learn)
- Essential Question
- Overview Activity (Note: This format will vary — timeline, interactive map, or photo prompt for discussion.)

**Explore the Quest.**
From the **Topic** level, choose a **Lesson**.

Open **Teacher Resources** on the right side of the page. What kinds of resources do you find here?

View the **Start Up Activity**.
Investigate

Continue exploring the Lesson. How would you use the following features?

- Interactive Reading Notepad
  - Assign
  - Info

- Editable Presentation: The Rise of Aggressive Dictators
  - Assign
  - Info

- Flipped Video: The Great Depression in Other Countries
  - Assign

Explore the Realize Reader.

How would you use some of these features?
Look at a **Synthesize** activity. How can you incorporate this in your lesson plans? How would you use this if students do not have Internet access?

**Synthesize**
As dictators pushed to expand their territory, the western democracies, Britain, France, and the United States, did all they could to avoid being entangled in another war. They even gave in to Hitler’s demands on several occasions.

**Synthesize: Compare Life Under Different Governments**

**Compare Life Under Different Governments**
Make a timeline of major events of the 1930s. Include events such as political leaders gaining power, acts of aggression, and responses to aggressive acts. Then, write a response to the question below. Your teacher may wish for you to work with a partner to complete this activity.

- How did the policy of appeasement encourage aggression?
Demonstrate

Continue exploring the Lesson. How would you use the following features?

- **Demonstrate**
  - Take the quiz to see how well you understand the content of this lesson.

- **Analyze Cause and Effect**
  - 21st Century Skill: Analyze Cause and Effect: Video
  - 21st Century Skill: Analyze Cause and Effect: Quick Reference
  - 21st Century Skill: Analyze Cause and Effect: Assessment

Return to the Topic level.

At the Topic level, what types of assessments are available?

- **Topic Test: World War II**
- **Test Bank: World War II**
At the Program level, what types of assessments are available?

- Progress-Monitoring Assessments
  - Benchmark Test 1: Review Topic, Topics 1-4
  - Benchmark Test 2: Topics 5-7
  - Benchmark Test 3: Topics 8-10
  - Benchmark Test 4: Topics 11-13
  - End of Course Test 1
  - End of Course Test 2

- Printable Tests and Answer Keys
In the **Table of Contents**, explore additional resources.

For step-by-step instructions on setting up classes and assignments for your students, visit the sites below. Use your customer number to register.

- [www.mypearsontraining.com](http://www.mypearsontraining.com)
- [www.support.pearsonschool.com](http://www.support.pearsonschool.com)
Getting Started Activity

Instructions: Select an upcoming lesson that you need to plan. Using the information that you learned today, determine which resources you will utilize and how you will incorporate them into instruction.

<table>
<thead>
<tr>
<th>Planning a Lesson</th>
<th>Your Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>List the program planning tools you will consult as you prepare for the lesson.</td>
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<tr>
<td>What resources (those that are specific to the program as well as any others) would you need to prepare prior to delivering this lesson? Note whether each resource is part of the United States History program.</td>
<td></td>
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<tr>
<td>List the assessment or progress-monitoring features that are available in your lesson. Describe how each could help to guide your instruction.</td>
<td></td>
</tr>
<tr>
<td>Identify at least two opportunities for differentiated instruction that are included in the lesson.</td>
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